Team identifies the need to evaluate whether a student requires additional alternative or augmentative communication supports or strategies. This triggers an Assessment Plan. Upon parental consent, an “AAC Needs Assessment” is completed within 60 days.

**Phase 1**

Document a student’s current communication behaviors - means & functions

If appropriate, describe current augmented strategies and patterns of participation

Clinical judgement… make a determination if the student’s current systems of communication are meeting student’s needs

If YES, identify strategies to support continued development of verbal and expressive language skills.

Use Phase 1 Report Writing Guide and Phase 1 Report Writing Template

if NO, move on to Phase 2.

Use Phase 2 Report Writing Guide and Phase 2 Report Writing Template

**Phase 2**

Evaluate the skills/factors that impact the identification and selection of appropriate communication strategies & tools

Identify current user level/profile in order to identify skills and communication outcomes to target and to identify features needed in potential tools or devices

Establish needs for additional multimodal supports, and based on features, identify potential tools or devices for the team to trial

60 days... IEP team meets

Review assessment report with team and, if appropriate, develop an action plan for system trials & funding

AND

Develop goals and incorporate multimodal and aided communication strategies to support communication needs and develop foundational skills for AAC system use

**Phase 3**

Meet to review outcomes of trials and, if appropriate, funding processes