WHO:
We’re looking for SELPAs interested in partnering in a project to begin in the 2020-21 School Year! Link here for information on our capacity building projects and to download applications.

WHAT:
Capacity building projects focused on providing all students with access to quality curriculum and participation and active engagement in learning in inclusive settings, by eliminating barriers to learning. Projects are focused on developing the capacity of regional implementation teams to train, coach and provide technical assistance to school sites.

WHEN:
We will be screening applications beginning February 1, 2020, and will work with interested SELPAs through planning steps with the goal of starting new projects in the fall.

Universal Design for Learning
These projects are designed as an integrated model with general education and special education lead trainers and coaches working together to support districts and sites through two years of a UDL implementation journey. Learn how to support districts and sites beginning with exploration of UDL, through the installation of UDL practices, guided by protocols developed in conjunction with CAST. Work with districts and sites to understand UDL as an implementation process, with sustainment of effective UDL practices as the goal.

Assistive Technology
Support a shift from a ‘one student at a time’ AT service delivery model, towards building capacity at the site level for quality AT consideration and implementation with high incidence students. Develop regional AT Specialists, or support your current AT Specialists into shifting roles towards training and coaching site teams with AT Consideration through a UDL lens. When deeper dives or AT assessment are needed, AT Specialists support a team-based problem-solving and decision-making process.

Augmentative Alternative Communication
“Building Tiered Supports” for AAC is a model for developing the knowledge and skill set of ALL communication partners involved in developing communication competence with our complex communicators. Develop regional AAC Specialists, or support your current AAC Specialists into shifting roles towards training and coaching classroom teams and training and coaching site-based SLPs with complex communicators on their caseloads.

Please contact us for more information about these capacity building projects, where we bring a “training of trainers” model, including comprehensive training and coaching resources, to your regional or SELPA lead team. Contact Jillian King @ 530 886-5880 or jking@placercoe.k12.ca.us.