Inclusive Programs in AESD

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Every Child Counts
Hello!

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AESD Mission

Anaheim Elementary School District provides high quality schools for a diverse student population. The educational program focuses on mastery of skills, enabling students to live productively in a changing society and, in so doing, develop in them responsibility, confidence, and enthusiasm for lifelong learning.
Expanding Inclusive Programs

Visual Impairment Program at Barton Elementary

1980s

Kindergarten Collaboration class at Barton Elementary

2012

Preschool Collaboration class at Madison Elementary

Learning & Behavior class at Marshall

2015

Kindergarten Collaboration classes at Westmont & Orange Grove Elementary Schools

2016

Kindergarten Collaboration class at Ross Elementary

2017

Learning Centers at Edison and Mann Elementary Schools

2018

Continuum of Programs
Universal Design for Learning
Or how to make the magic happen.
Application of UDL

- Lesson Planning
- Classroom Design
- Communication Supports
- Behavioral Supports
UDL has taught us that it is the environment, not the students that need to change.
Visual Impairment Program
Clara Barton Elementary School
VI Program

Regional program that provides complete access to the on-site VI team every day.
Staffing Considerations: VI Program

Staff

- Teacher of the Visually Impaired
- Orientation & Mobility Specialist
- Braille Transcriber
- Full Day Instructional Assistant
- 2 Half Day Instructional Assistants (AM & PM)
- Additional IA support as determined by students’ IEPs (e.g. 1:1)
Program Considerations: VI Program

Support

- Time in General Education
- Technology
- General Education Teacher Training
- Instructional Assistant Training
- Distance of program to residence (if outside district)
Lessons Learned: VI Program

Support
- State Testing
- New Curriculum Adoption
  - Different Braille codes
- Neighboring Districts
- Updating Technology
- Understanding of program
Learning and Behavior

Marshall Elementary School
Learning and Behavior

Special Education Program with a focus on integrating students with emotional and/or behavioral challenges in less restrictive settings.

NPS

In District Special Education

General Education
## Staffing Considerations: LaB

<table>
<thead>
<tr>
<th>Program Support</th>
<th>Each Classroom (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time School Psychologist</td>
<td>Education Specialist</td>
</tr>
<tr>
<td>Community Mental Health Therapist</td>
<td>4 Behavior Intervention Assistants</td>
</tr>
<tr>
<td>1 Behavior Intervention Assistant</td>
<td></td>
</tr>
</tbody>
</table>
Program Considerations: LaB

- Collaboration with General Education Teachers
- Administrative Support at Site Level
- Ongoing training for staff in the use of behavioral techniques
- Space
- Access to reinforcement
- Transportation support
Lessons Learned: LaB

- Target population
- Build it and they will come
- When to make a change in placement
- Teacher and administrator fit
- Staff burn out
Kindergarten Collaboration

Clara Barton Elementary School
Orange Grove Elementary School
Westmont Elementary School
Ross Elementary School
Kinder Collab

General Education class with additional language supports and accommodations embedded through UDL.
Staffing Considerations: Kinder Collab

**Base Staffing**

- General Education Teacher
- Education Specialist
- 1 Full Day IA
- 2 Half Day IAs (AM & PM)
Program Considerations: Kinder Collab

- 60/40
- Collaboration
  - Low Incidence: Barton-VI Program
  - Orthopedic Impairment: Westmont- MD, OHI, OI equipment & staff
  - Autism: Ross-ABA Focus classes
- Coordinating Services delivered in Gen Ed
Lessons Learned: Kinder Collab

- General Education students: EL, SLI, behavior
- Transitions
- IEP minutes
- Locations of Collabs
- Vertical Continuation
- M/M SDCs
- Understanding of program
- Class roster
Preschool Collaboration
Madison Elementary School
PK Collab

General Education class with additional language supports and accommodations embedded through UDL.
Staffing Considerations: PK Collab

**Base Staffing**
- General Education Teacher
- Education Specialist
- 3 Half Day IAs
Program Considerations: PK Collab

**Support**
- State Preschool
- 14/9, 1 open
- Siblings
- Systems alignment
Lessons Learned: PK Collab

Support

- Disparity Perception
- Transitions
- IEP minutes
- Play Based Goals
- Understanding of program
- Training
Learning Centers

Edison Elementary School
Mann Elementary School
Learning Centers
Blend of SDC, RSP, and Intervention for K-6. Teachers collaborate to create skill specific student groups to address skill deficits.
Staffing Considerations: Learning Centers

**Base Staffing**

- Education Specialist: Learning Center
- Education Specialist: RSP
- 2 Full Day IAs
- 1 Half Day IA (AM, midday, or PM)
Program Considerations: Learning Centers

Support

- Core Instruction
- Intervention
- Transitions
- Teaming/School-wide rotations
Lessons Learned: Learning Centers

Support

- General Education Class Sizes
- Mainstreaming Support
- Job Description
- Multi-track VS Single Track scheduling
- Parent Communication
Blended Program

Barton  Ponderosa
Juarez   Revere
Loara    Ross
Orange Grove Roosevelt
Olive Street
Blended Program

Based upon the needs of the site, Education Specialists in SDC and RSP positions collaborate with intervention TOSAs and general education.
Staffing Considerations: Blended Programs

- Co-Teaching
- Blended Intervention Models
- Teaming
- Rotations
- WIN Time (thanks Katie Novak)
System-wide Understanding
System-wide Understanding of Philosophy

**Importance**
- Appropriate Recommendations
- Employee Awareness
- Parent Friendly

**How Developed**
- Staff Training
- Newsletters
- Videos
- District Website
- Social Media

**Pitfalls**
- School staff poor understanding of program
- Terminology (archaic language, inaccurate description, biases)
- Perceived cost
What is a Kindergarten Collab?

by Megan Smith
Curriculum Specialist-Inclusive Practices, Intervention, & Behavior

A Kindergarten Collab is a special education kindergarten class that fully includes students with disabilities in a general education classroom. Teachers and paraeducators, who are fully trained in special education, are responsible for providing instruction for all students in the classroom.

How does Instruction Look?
Kindergarten Collab teachers use specially designed special education curriculum, the Learning Media bridge curriculum, Saxon Math, and other instructional programs to enable students to understand and retain necessary content. All of these programs are designed to provide instruction at various levels of understanding, accommodating the individual needs of each student. The class is designed to maximize the success of all students, regardless of their abilities.

The curriculum includes a balanced approach to literacy and math instruction, with a focus on developing foundational skills in reading, writing, and mathematics. The class is structured to provide opportunities for students to work in small groups, receive individualized instruction, and participate in collaborative learning activities.

The class also incorporates technology and multimedia resources to support student learning. Students are encouraged to use technology to enhance their understanding of concepts and to develop skills in digital literacy.

A Kindergarten Collab is designed to be inclusive and welcoming to all students, providing a safe and supportive environment where students can thrive. The class is staffed by teachers and paraeducators who are committed to providing high-quality instruction and support.

Where are the Collabs?
We currently have Kindergarten Collab classes at four school sites: Barner, Orange Grove, Jonas, and Westmont Elementary Schools. Our Kindergarten Collab program started at Barner in 2002. Westmont and Orange Grove opened their Kindergarten Collabs in the 2016-2017 school year while Jonas was open that year.

Students admitted into the district are eligible for a Collab program in the Kindergarten level.

Learning Centers

What is a Learning Center?

A Learning Center is a model of inclusive education that provides skill-based instruction to students. Schools may include students with and without disabilities in the Learning Centers for remediation, intervention, and especially designed instruction. Rather than segregating students with disabilities into a Special Day Class (SDC), students that participate in a Learning Center have more opportunities to interact with their typically developing peers. They learn in the general education settings as they are mainstreamed for core instruction.

Students enrolled in the Learning Centers fully participate in inclusive settings for music, art, computer-based learning, hands-on activities, and textbook learning. Students may work in a teacher-led small group, with partners, or independently while working on their academic skills.

Education specialists collaborate with the school-wide team to ensure that students make progress towards goals, receive their designated supports, and that teachers implement accommodations in all settings. Whether making use of flexible seating options or implementing Universal Design for Learning, educators support all students’ progress towards grade-level standards and individual goals.
District Website

District-wide news, trainings, and general announcements.
Social Media

~District~Department~Specialists~

| Twitter | Instagram | Facebook |

Anaheim Elementary

AED is the 2nd largest elementary school district in CA, proudly serving more than 16,000 amazing students at 23 outstanding schools. #AmazingAED
anaheimelementary.org/blog/2019/02/19/after-more-than-20-years-all-23-anahei...

Anaheim Elem SPED
@AnaheimElemSPED Follows you
Dedicated to providing information, resources, and effective interventions to support the success of ALL students.

Megan Smith
@ProfMeganSmith
@AnaheimElemSPED #CoTeach #UDL #GrowthMindset, LECFA, NBCT, Google L2. Mom of triplets!
THANK YOU

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Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by [SlidesCarnival](https://slidescarnival.com)