Participatory Planning and Budgeting (PPB)

Ready by 21 National Meeting
Benjii Bittle
Angela Boyer
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Goals

After this Participatory Planning and Budgeting (PPB) training, participants will:
• Understand PPB steps.
• Recognize the skillset to effectively facilitate PPB.
• Understand how a PPB effort is facilitated in a community.
Why Participatory Planning and Budgeting?

What do you see in this photo?
Overview of PPB

Process that puts decision making control in community hands
  •  Design, ideas, proposals, vote, implementation.

The process is designed to be the intervention
  •  Gives community members decision making authority—changing power dynamics.
  •  Innovative way to increase meaningful community involvement in public processes.

Creates community leadership and problem solving.
Allows community to prioritize ideas and decide where to spend funds.
What Does PPB Do For Public Health?

Empowers people
- People most often affected are centered as leaders in the process.
- Shifts power to community to lead final decision making.
- Increases civic engagement like voting.

Strengthen communities
- Brings people often missing into civic engagement in neighborhood.
- Increases social connections.
- Increases ownership and buy-in for community.

Addresses equity and improves health outcomes
- Centers those most affected and develops their leadership.
- Supports community to solve their own needs and challenges.
- The people most effected know the solution.
Successes in PPB

http://www.phcfe.org/success-stories.html
The Five Steps to PPB

1. Design the process.
2. Idea collection.
3. Proposal development.
4. Community vote.
5. Project implementation.
Design the Process

Set project parameters
  – Funding amount.
  – Focus area.
  – Timeframe.

Convene advisory team
  – Guide process.
  – Collect ideas.
  – Educate community.
  – Develop proposals.

Involve fiscal offices early!
Advisory knows the best way to collect ideas in their community.

- Social media, online surveys, in-person, community forums, idea “boxes” at various locations.

Considerations for idea collections
- Make it easy for community to give input.
- Collaborate with other events.
- Collect as many ideas as possible.
- Provide follow-up information.
Developing Proposals

- Can be done by advisory members and community.
- Take ownership of project proposal.

<table>
<thead>
<tr>
<th>Idea Sorting</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Remove ideas that aren’t feasible</td>
<td>400 ideas.</td>
</tr>
<tr>
<td>Make sure ideas are realistic legally and through fiscal process.</td>
<td>100 ideas.</td>
</tr>
<tr>
<td>Research and get cost estimates.</td>
<td>20 ideas</td>
</tr>
<tr>
<td>Filter ideas for highest need and greatest impact.</td>
<td>6-8 ideas that can be made into proposals.</td>
</tr>
</tbody>
</table>
Developing Proposals

• Advisory determines how to write project proposals.
• Youth advisory committees need extra guidance.
• Work with advisory and to group ideas together.
• Schedule meetings with potential implementing organizations early.
Project Implementation

Immediately after vote:
Communicate results
– Bring community and implementing agency(s) together.
– Try to create timelines and accountability structures.

Begin contract process
– Implementing organization(s) should be pre-approved.
– If support is needed, this should happen ASAP.

Work with implementation organization to keep community plugged into process.
## PPB in Schools

<table>
<thead>
<tr>
<th></th>
<th>Roosevelt</th>
<th>Giaudrone</th>
<th>Lincoln</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Design</strong></td>
<td>Admin</td>
<td>Team Ohana</td>
<td>CR/ Key Club</td>
</tr>
<tr>
<td><strong>Ideas</strong></td>
<td>Dream Wall</td>
<td>Lesson Plan</td>
<td>YouTube/ worksheet</td>
</tr>
<tr>
<td><strong>Proposal</strong></td>
<td>3</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td><strong>Vote</strong></td>
<td>Sticky Wall</td>
<td>Expo/ Class Vote</td>
<td>Auditor Ballot</td>
</tr>
<tr>
<td><strong>Implementation</strong></td>
<td>Playground</td>
<td>Student Lounge</td>
<td>Bathroom Upgrades</td>
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Eastside PPB

• Youth-led advisory.
• Collected ideas and votes in English and Spanish.
• Youth worked with adults in community on project proposals.
• Park improvements at Roosevelt Park won the vote.

Lessons learned –
• Time intensive with youth in community.
Evaluation

What went well?

What can we improve?

What questions do you still have?