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—MARK T. GREENBERG, BENNETT CHAIR OF PREVENTION RESEARCH, PENNSYLVANIA STATE UNIVERSITY

Creating Safe, Equitable, Engaging Schools

A Comprehensive, Evidence-Based Approach to Supporting Students

EDITED BY DAVID OSHER, DEBORAH MORONEY, AND SANDRA WILLIAMSON

Creating Safe, Equitable, Engaging Schools brings together the collective wisdom of more than thirty experts from a variety of fields to show how school leaders can create communities that support the social, emotional, and academic needs of all students. It offers an essential guide for making sense of the myriad evidence-based frameworks, resources, and tools available to create a continuous improvement system.

Chapters illustrate how leaders can leverage the power of school-based teams to assess the needs of students in their school and select appropriate interventions across a wide variety of domains, including social and emotional learning, trauma, restorative practices, cultural responsiveness, and student and family engagement. Filled with recommendations gleaned from research and ongoing work in every US state and territory, Creating Safe, Equitable, Engaging Schools is a critical resource for understanding and adopting evidence-based practices and making programmatic decisions to ensure the ideal conditions for learning, growth, and development.

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