Ready by 21 101

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4/23/2019
Learning Objectives

• Explore key concepts and visuals around Ready by 21

• Map out how to get the most out of the next three days based on your interest

• Network and share ideas
Agenda

• Highlights of the Ready by 21 National Meeting

• How to Get the Most out of the National Meeting

• Ready by 21 and Key Concepts Overview

• Discussion

• Reception!
THIS IS GOING TO BE

THE BEST PARTY EVER.
Highlights of the Ready by 21 National Meeting
The Forum is committed to changing the odds that all children and youth are ready for college, work and life.

We connect leaders to ideas, services and networks that can help them make more intentional decisions that are good for young people, even in the face of limited resources.

We help leaders who are trying to improve & align policies, plan & partner for impact, and/or strengthen programs & adult practice.
is the proud home of...

Helps leadership groups build broader partnerships, set bigger goals, use data better and implement bolder strategies.

Builds quality improvement systems to strengthen practices and programs serving young people.

Supports state and local policy leaders.

Mobilizes action by and for young people.

Works to expand economic mobility and close the opportunity gap in America.
Ready by 21 National Meeting

• 8th Annual Meeting

• Attracts 650+ leaders from over 347 organizations all trying to improve youth outcomes.

• Leaders range widely in experience levels (from beginner to advanced) and scope of focus (from local program providers to regional intermediary/coalition director to state policy coordinators)

• Key themes this year include equity, readiness, quality, and shared commitment.
Participant Overview

• 650 plus registrants.

• 38 states represented, plus the United Kingdom, Guam and Washington, DC

• Large groups from:

  • Atlanta, Georgia
  • Austin, Texas
  • Boston, Massachusetts
  • Chicago, Illinois
  • Dallas, Texas
  • Denver, Colorado
  • Detroit, Michigan
  • New York, New York
  • Omaha, Nebraska

  • Palm Beach County, Florida
  • Pittsburgh, Pennsylvania*
  • Richmond, Virginia
  • Seattle, Washington
  • Tacoma, Washington
  • Tulsa, Oklahoma
  • Washington, D.C.
Almost 350 organizations represented, including:

- National organizations (Afterschool Alliance, Boys & Girls Clubs of America, CASEL, YMCA of the USA)
- Local organizations (Center for Safe Alaskans, Boys and Girls Clubs of South Puget Sound, Providence After School Alliance)
- Foundations (Wallace Foundation, Yakima Valley Community Foundation, Greater Tacoma Community Foundation, Raikes Foundation, Bill & Melinda Gates Foundation)
- School Systems (Arkansas Department of Education, Dallas Independent School District, Pittsburgh Public Schools)
- United Ways (Louisville, United Way for Southeastern Michigan, United Way of the Midlands, United Way of Southwestern PA, Greater Houston, Greater Richmond & Petersburg, Spokane County, United Way of Marathon County)

Plus state level organizations, city and state government, business, higher education and local service providers.
Ready by 21 National Meeting Agenda

Tuesday, April 23rd

**Agenda**

**Tuesday, April 23rd**

8:00 am – 6:30 pm  Registration

8:30 am – 5:30 pm  Pre-conference meetings (times vary; all by invitation only)

4:00 – 5:00 pm  Ready by 21 Primer (An optional orientation session for those interested in a refresher on key Ready by 21 ideas to help them take full advantage of the National Meeting.)

5:30 – 7:30 pm  Welcome & Networking Reception for all Attendees
Ready by 21 National Meeting Agenda

Wednesday, April 24th

**Wednesday, April 24th**

8:00 – 10:00 am  Registration

8:00 – 9:30 am  Breakfast

8:15 – 9:45 am  Opening Plenary

10:00 – 11:15 am  Learning Sessions – Round I

11:30 am – 12:30 pm  Networking Luncheon

12:45 – 1:45 pm  Peer Exchange Roundtables

2:00 – 3:15 pm  Learning Sessions – Round II

3:30 – 5:00 pm  Plenary

5:30 – 7:00 pm  Special Event: Reception at the Gates Foundation’s Discovery Center (optional)
### Ready by 21 National Meeting Agenda

**Thursday, April 25th**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:15 – 8:15 am</td>
<td>Networking Breakfast</td>
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<tr>
<td>8:30 – 9:45 am</td>
<td>Morning Plenary</td>
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<tr>
<td>10:00 – 11:15 am</td>
<td>Learning Sessions – Round III</td>
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<tr>
<td>11:30 am – 12:45 pm</td>
<td>Learning Sessions – Round IV</td>
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<tr>
<td>1:00 – 2:30 pm</td>
<td>Luncheon &amp; Plenary</td>
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<tr>
<td>2:45 – 4:00 pm</td>
<td>Learning Sessions – Round V</td>
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<tr>
<td>2:45 – 5:00 pm</td>
<td>Ideas to Impact Super Session (registration required)</td>
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How to get the most out of the meeting

• Doc Is In
  • Email  
  • Visit registration area

• Have a chat
  • Feel free to call on Laura or Ian anytime
  • Ian cell: 202-276-5078

• Network, network, network

• Use the conference app
Ready by 21 National Meeting App


- Create a customized schedule
  - Create a public profile with your bio and contact information
  - See workshop descriptions, speaker bios, and presentations
  - Get all this information on your phone, tablet, or laptop
  - Sort sessions by particular topics or themes
Other ways to connect

• Presentation materials will be posted online at http://www.readyby21.org/nmagenda
• Tweet about your experience! #Rb21
• Find Ready by 21 resources and opportunities at readyby21.org
all youth ready for college work and life
Beating the Odds vs. Changing the Odds

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The Challenge: Too Few Young People Are Ready

Researchers Gambone, Connell and Klem (2002) estimate that only 4 out of 10 young people are doing well in their early 20s.

22% are having difficulty
Definition: Doing poorly in two life areas and not well in any

- **Productivity**: Have high school diploma or less, be unemployed, on welfare
- **Health**: Have poor health, health habits, unsupportive relationships
- **Connectedness**: Commit an illegal activity about once a month

43% are doing well
Definition: Doing well in two life areas and okay in one

- **Productivity**: Attending college or working steadily
- **Health**: Have good health, health habits, healthy relationships
- **Connectedness**: Volunteer, be politically active, be active in religious institutions, community

*all youth ready for college work and life*
The Path to Improved Outcomes Starts with Providing Opportunities powerful enough to literally Change the Odds

Commitments to equality, access and completion are important steps that can help youth move along the path.

More specific commitments to ensure equity, quality and readiness are needed to change the odds.
what we have now
The Journey from Inequality to Equity

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We have to get kids ready to play in the game

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Ready by 21 Theory of Change

Moving the Small gear makes a big difference

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An Easy Way to Think About Readiness
Readiness is more than a diploma

• The 2002 NRC report, Community Programs that Promote Youth Development, identified 5 developmental domains that predict adult success:
  • Physical development
    – good health habits, risk management skills
  • Intellectual development
    – school success, critical thinking, decision-making, life skills, vocational skills
  • Psychological and emotional development
    – good mental health, positive self-regard, self-regulation, coping skills, autonomy, effective time management
  • Social development
    – connectedness, sense of place, attachment to pro-social institutions, ability to navigate cultural contexts, commitment to civic engagement

The 2015 CCSR Report, Foundations for Young Adult Success, helps us understand how the skillsets and mindsets build an interconnect.
FAMILY, COMMUNITY & SCHOOL SUPPORTS

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Fragmented Services


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Ready Communities. Looking Beyond School to Maximize Supports

TRANSPORTATION, HEALTH, MENTAL HEALTH, HOUSING, FINANCIAL

ECD & CHILD CARE PROVIDERS
AFTERSCHOOL PROGRAMS
CIVIC, SOCIAL, WORK OPPORTUNITIES
SOCIAL & STRATEGIC SUPPORTS
PLACEMENT & COACHING

EARLY CHILDHOOD
K - 12 SYSTEM
POST-SECONDARY
WORK & CAREER

FAMILIES
PEERS
COMMUNITY MEMBERS

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Stakeholder Wheel

Children & Youth

Roles

Services & Systems

Settings

Public Opinion
Public Policy
Business
Labor
Philanthropy
Advocacy
Research
Media
Community
Cultures
Health Care
Prevention
Civil Rights
Community Service
Faith-Based Communities
Libraries & Museums
Parks & Recreation
Social Services & Child Welfare
Public Safety & Justice
Early Care & Development
After-School & Youth Organizations
K-12 Education
Employment

college work and life
Creating the Conditions
FOR COLLECTIVE IMPACT

Mindset Shifts
- Adaptive
- Evidence & relationships
- Shared Credit

Content & Context
- ‘Silver Buckshot’
- Whole Person

Seeks Alignment
- Local Diagnosis
- Aspirational

PROCESS STEPS
- Take Shape
- Track Progress
- Take Aim
- Take Stock

CONDITIONS
- Common Agenda
- Shared Measurement
- Mutually Reinforcing Activities
- Continuous Communication
- Backbone Support

PEOPLE × PROCESS × CULTURE → CONDITIONS

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Partnership Stairsteps

A few organizations work together to combine what they do in ways that get better outcomes.

Lots of organizations decide to work together as a network to **improve** what they do and **advocate for** what works.

Lots of organizations decide **to work together to move outcomes** for lots of kids.

- Independent organizations in same community
- Complementary services partners
- Combined services partners
- Coordinated services partners
- Consolidated services systems
- Consolidated services networks
- Collective impact governance

Together ready for college work and life
Ready by 21 Theory of Change

Moving the Small gear makes a big difference

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