Activity – Readiness to Implement
Readiness = Motivation + Implementation Specific Capacity x General Capacity

Motivation
Both the individual and organizational desire to implement social and emotional learning (SEL) practices.

Use the following prompts related to motivation to discuss how you are addressing these in your program or the programs you work with. How could you be doing each of these if you are not already? Use the space below to write down notes. Be prepared to share strengths and barriers with the larger group.

- SEL practices are seen as benefitting children in the program.
- SEL practices are seen as benefitting the program.
- SEL practices align with other activities in the program.
- SEL is prioritized in activity implementation.
- Staff are capable of implementing SEL practices.
- SEL contributes to the goals of the program.
Activity – Readiness to Implement

Readiness = Motivation + Implementation Specific Capacity x General Capacity

General Capacity
Ability to operate an out-of-school time program with solid foundational quality.

Use the following prompts related to general capacity to discuss how you are addressing these in your program or the programs you work with. How could you be doing each of these if you are not already? Use the space below to write down notes. Be prepared to share strengths and barriers with the larger group.

- Staff in the program are open to new things.
- Staff in the program have a positive view of the program.
- Staff in the program understand the vision and goals of the program.
- Leadership in the program fully support staff in the program.
- There are policies and procedures in the program that everyone understands and follows.
- Staff in the program have the proper training and knowledge for their jobs.
Activity – Readiness to Implement
Readiness = Motivation + Implementation Specific Capacity x General Capacity

Implementation-Specific Capacity
Ability to implement a SEL practices.

Use the following prompts related to implementation-specific capacity to discuss how you are addressing these in your program or the programs you work with. How could you be doing each of these if you are not already? Use the space below to write down notes. Be prepared to share strengths and barriers with the larger group.

- Most staff have the SEL-specific knowledge necessary to implement SEL practices.
- The program has an influential staff member who champions SEL for the program.
- It is easy to incorporate SEL into program practices.
- Resources are allocated to developing SEL practices or programs.