My library is probably a lot like yours.
My schedule looks like this.

<table>
<thead>
<tr>
<th>Time</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
<th>Day 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am</td>
<td>9th Grade</td>
<td>9th Grade</td>
<td>9th Grade</td>
<td>8th Grade</td>
<td>8th Grade</td>
<td>Open Library</td>
</tr>
<tr>
<td>8:45 am</td>
<td>9th Grade RTI/Reading Groups</td>
<td>9th Grade RTI/Reading Groups</td>
<td>9th Grade RTI/Reading Groups</td>
<td>8th Grade RTI/Reading Groups</td>
<td>8th Grade RTI/Reading Groups</td>
<td>Open Library</td>
</tr>
<tr>
<td>10:25 am</td>
<td>PLANNING</td>
<td>PLANNING</td>
<td>PLANNING</td>
<td>PLANNING</td>
<td>PLANNING</td>
<td>Colleen Dravenet</td>
</tr>
<tr>
<td>11:00 am</td>
<td>10th Grade</td>
<td>10th Grade</td>
<td>10th Grade</td>
<td>9th Grade</td>
<td>9th Grade</td>
<td>9th Grade</td>
</tr>
<tr>
<td>11:45 am to 12:15 pm</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>12:25 pm to 1:00 pm</td>
<td>2nd/3rd Grade Power Hour</td>
<td>2nd/3rd Grade Power Hour</td>
<td>2nd/3rd Grade Power Hour</td>
<td>2nd/3rd Grade Power Hour</td>
<td>2nd/3rd Grade Power Hour</td>
<td>2nd/3rd Grade Power Hour</td>
</tr>
<tr>
<td>1:00 pm to 2:00 pm</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
<td>1st/2nd Grade</td>
</tr>
<tr>
<td>3:00 pm to 3:30 pm</td>
<td>4th/5th Grade</td>
<td>4th/5th Grade</td>
<td>4th/5th Grade</td>
<td>4th/5th Grade</td>
<td>4th/5th Grade</td>
<td>4th/5th Grade</td>
</tr>
<tr>
<td>Requests</td>
<td>Requests</td>
<td>Requests</td>
<td>Requests</td>
<td>Requests</td>
<td>Requests</td>
<td>Requests</td>
</tr>
</tbody>
</table>

Blended Learning

Remaining relevant when librarians are being left out.

We know what works, but...

Time, behavior problems, management
What works:
From “Seven Strategies of Assessment for Learning” by Jan Chappuis (2015)

1. Communicating learning goals (targets)
2. Examples of strong and weak work
3. Regular, descriptive feedback during learning
4. Students self-assess and set goals for next steps.
5. Evidence of student needs to determine next teaching steps
6. Focused instruction, then practice with feedback
7. Students track, reflect on, and share their learning progress.

Summarized from pg. 11

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Summarized from pg. 11

What works:
From “Making the Move to K-12 Online Teaching: Research-Based Strategies and Practices” by Kerry Rice (2012)

**Universal Design for Learning (UDL)**

1. Many ways to access what you teach
2. Many ways to express what students learn
3. Many ways to engage with content

Text, video, audio, image
Text, drawing, video
Student interests & choices

Summarized from pg. 224
What works:
From "Making the Move to K-12 Online Teaching: Research-Based Strategies and Practices" by Kerry Rice (2012)

Universal Design for Learning (UDL)
1. Many ways to access what you teach
   - Text, video, audio, image
2. Many ways to express what students learn
   - Text, drawing, video
3. Many ways to engage with content
   - Student interests & choices

Summarized from pg. 224

But… time
"Less us, more them"
Gary Stager & Sylvia Libow Martinez in "Invent to Learn" (2005)

"Sage on the Stage" → "Guide on the Side"

But… management
Paper vs. Digital
What suits your needs best?
Google Classroom & other LMS platforms (learning management system)
But... behavior
Student interest & choice
Choice motivates.

UDL Principles

Let’s move to Google Classroom!

1. Sign in to your personal Google account.
2. Go to classroom.google.com.
3. Click the “plus” sign and enter this code: 68o1he

Six  eight  letter O  one  letter H  letter E

More Resources (if you’re interested)

Email newsletter!
Sign up for my Library Centers email newsletter, and/or my Digital Products release emails.

Pinterest boards!
Library Centers
Google Classroom for School Libraries
Online and Blended Learning
Tech Tools for Librarians
Makerspaces for Elementary Schools

Ready-made Digital Products
(more coming soon!)
Bibliography & Credits


Design credits:
◇ Presentation template by SlidesCarnival
◇ Photographs by Pixabay and Collette J. / Mrs. J in the Library