Collaborative Composing
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Once upon a time, there were two little kingdoms of curriculum: the Library and AP English Language & Composition.

Through mutual respect and hours of brainstorming, the heroines of this little story were able to blend our areas of expertise to construct a process of reading, writing, researching, & citing to help our students learn about language, its construction, and how it influences our understanding of the significance of a text, so they may become student scholars.

Decreed by SLO & PLC
Chapter One
The Quest

How can we lead our students toward scholarly research?

Reading/Writing/Comprehension
Challenging Assignments/Scholarly Research/Rhetorical Analysis
Depth of Thinking
Battling the Googling Mindset

And, so it begins, with RHA leading the way.
Chapter Two
Thinking About Thinking

Metacognition
Rhetorical Analysis
&
Library/Librarian’s Place
in
Scholarly Research
Chapter Three
Testing, Testing, 1,2,3...

Preconceived Notions

Value of Quality Research
Chapter Four

Apply & Re-apply: It's Like Sunscreen

Rhetorical Research Analysis
Scholarly Resources
MLA8-containers
Works Cited-examples
Mistakes+Redo = True Learning
Chapter Five
Expand & Diversify

Controversial Position Paper
Expand Requirements
Diversify Resources
Employ Knowledge & Skills
Evaluate, Annotate, Synthesize
Should the US adopt a mostly open immigration policy?

One of the most commonly disputed topics in today's politics is immigration. With the refugee crisis, the fear of violence below the US-Mexico border, and the attempts of governments to reform immigration laws, more and more Americans are taking sides on this issue. The question of our immigration policies. Supporters of an open door policy say that it would stimulate the economy and that the US has a moral obligation to provide asylum for refugees. Opponents worry that lenient policies would hurt American workers, especially those in the pool of potential workers. It is important to weigh the pros and cons carefully before making any decisions.
This journey taught us that strength is in the diversifying of our perspectives and surrendering of control. By trusting one another and assessing our own strengths and weakness, we blended and built a stronger kingdom in which our students could thrive.
of general taste in rough letters. From papyri, their heads are not.

The number of their tusks is constant and well known. They are constant and well known. They have common altricial tusks; and then they see their eyes. They have common altricial tusks. They have common altricial tusks. They have common altricial tusks. The size, the effectiveness between their species from the size, the

toff of the fur and length of the back.