Creating Your Vision
Vision + Mission = The “why” behind the goal

Why did you choose this position?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What do you hope your program will do/does for youth?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What is your organization’s mission statement?
[Mission: A task or purpose that needs to be carried out by a group of people]
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What are some obstacles your youth face?
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

The youth in the _______________________ community deserve
________________________________________________________________________________________
Goal Setting

When deciding what goals you should set for your program, it helps to involve those who will be helping to accomplish that goal. As you go from completing the Quality Tool to submitting your Action Plan, consider answering the following questions to help decide where you should place your focus.

Where do we need to improve?
Include areas in the Quality Tool or from general observations where the program could use improvements.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What do the kids need the most?
Whether that is food, consistency or improved math skills, discuss what need the program could strive to fulfill.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

What are some areas of programming we could explore or something you have never done before?
Consider using specific curriculum or creating partnerships to expand your programming. Think outside the box here and take a look at some possibilities that may not have been possible the previous year.

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Goal Follow Up  After completing the time frame for your goals, review the strategies and tools you used to decide whether or not you need to do one of the following as you move forward.

| Abandon the strategy/tool/resource. (did not work, don't do again) | Adapt the strategy/tool/resource. (needs a few tweaks but works well) | Adopt the strategy/tool/resource. (perfect as it is, use again) |