elementary ENGAGEMENT

PLEASE FILL OUT YOUR NAME TAG.

IN FOLDER:
• ELEMENTARY ENGAGEMENT WORKSHEET
• ADULT WORKSHEET
• HEADS TOGETHER
• PARTNER CARD
• 4 POST-IT NOTES

ALL GAMES AND MORE AVAILABLE ONLINE.
Elementary Engagement

Alyson Seipel
@alysonjordan
First Grade Teacher
Crosby Elementary
Schoolhouse
picking

STICKIES

Grade or area you teach

Favorite teacher product/resource

Summer activity

If you were getting a gift card, where would you like it to be from?

• 4 post-it notes
• Fill out
• Post them on folder
• Stand up
• Mix
• Hand up
• Say HELLO
• Trade 1-4 stickies with similar interests.
• Say something NICE
• Find a new partner
Get to know your students!

Classroom engagement is important for __________, __________, and __________ learning.

Some ways to increase engagement

<table>
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Cooperative learning

- Cooperative learning connects ___________ and ___________ learning.
- It works with ___________ ___________.
- Creates an atmosphere of ___________.
- It increases ___________, ___________, and ___________.
- Teachers ___________ of students, and ___________ for instruction.
- Students ___________ with each other and ___________.

**WHAT? WHY?**

- Picking Stickies (Kagan)  
- Quiz-Quiz-Trade (Kagan)  
- Find Your Tribe  
- Heads Together  
- Worksheet Fun  
- Find a Partner  
- Snowball  
- This or That

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Elementary Engagement

Relationships first, Engagement second

Get to know your students!

Classroom engagement is important for ___________________________ and ___________________________ learning.

Some ways to increase engagement:

- Choice
- Control
- Hands-on
- Music
- Movement

Cooperative learning

- Cooperative learning connects ___________________________ and ___________________________ learning.
- It works with ___________________________ ___________________________.
- Creates an atmosphere of ___________________________.
- It increases ___________________________, ___________________________, and ___________________________.
- Teachers ___________________________ of students, and ___________________________ for instruction.
- Students ___________________________ with each other and ___________________________.

Structures:

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# Elementary Engagement

**Relationships** first, **Engagement** second

Get to know your students!

Classroom engagement is important for **Emotional**, **Cognitive**, and **Behavioral** learning.

Some ways to increase engagement

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**Cooperative learning**

**WHAT?**  **WHY?**

- Cooperative learning connects _____________ and _____________ learning.
- It works with _____________ _____________ _____________.
- Creates an atmosphere of _____________.
- It increases _____________, _____________, and _____________.
- Teachers _____________ of students, and _____________ for instruction.
- Students _____________ with each other and _____________.

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Classroom engagement is important for emotional, cognitive, and behavioral learning. Get to know your students! High attention = high commitment

Some ways to increase engagement:

- Choice
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- Movement

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- Cooperative learning connects ___________ and ___________ learning.
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RELATIONSHIPS first, ENGAGEMENT second
Get to know your students!
Classroom engagement is important for EMOTIONAL, COGNITIVE, and BEHAVIORAL learning.

HIGH ATTENTION = HIGH COMMITMENT
Some ways to increase engagement

CHOICE | CONTROL | HANDS-ON | MUSIC | MOVEMENT

Cooperative learning

WHAT? WHY?

- Cooperative learning connects SOCIAL and ACADEMIC learning.
- It works with ___________ ___________ ___________.
- Creates an atmosphere of ___________.
- It increases ___________, ___________, and ___________
- Teachers ___________ of students, and ____________ for instruction.
- Students ___________ with each other and ____________

Structures:

Picking Stickies (Kagan) Quiz-Quiz-Trade (Kagan) Find Your Tribe
Heads Together Worksheet Fun Find a Partner Snowball This or That
**ELEMENTARY Engagement**

**RELATIONSHIPS** first, **ENGAGEMENT** second

Get to know your students!

Classroom engagement is important for **EMOTIONAL**, **COGNITIVE**, and **BEHAVIORAL** learning.

**HIGH ATTENTION** = "$" **HIGH COMMITMENT**

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Cooperative learning

- Cooperative learning connects **SOCIAL** and **ACADEMIC** learning.
- It works with **MIXED ABILITY GROUPS**.
- Creates an atmosphere of ______________.
- It increases ______________, ________________, and ________________.
- Teachers ______________ of students, and ______________ for instruction.
- Students ______________ with each other and ______________.

**WHAT?  WHY?**

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**High Attention** = **High Commitment**

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Cooperative learning

- Cooperative learning connects **social** and **academic** learning.
- It works with **mixed ability groups**.
- Creates an atmosphere of **achievement**.
- It increases ____________, ____________, and ____________.
- Teachers ____________ of students, and ____________ for instruction.
- Students ____________ with each other and ____________.

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Cooperative learning

WHAT? WHY?

- Cooperative learning connects **social** and **academic** learning.
- It works with **mixed ability groups**.
- Creates an atmosphere of **achievement**.
- It increases **self-confidence, motivation, and engagement**.
- Teachers **interact** of students, and **participate** for instruction.
- Students **collaborate** with each other and **engage**.

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Cooperative learning

- Cooperative learning connects social and academic learning.
- It works with mixed ability groups.
- Creates an atmosphere of achievement.
- It increases self-confidence, motivation, and engagement.
- Teachers monitor progress of students, and adapt content for instruction.
- Students ____________ with each other and ____________.

What? Why?

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Cooperative learning

• Cooperative learning connects SOCIAL and ACADEMIC learning.
• It works with MIXED ABILITY GROUPS.
• Creates an atmosphere of ACHIEVEMENT.
• It increases SELF-CONFIDENCE, MOTIVATION, and ENGAGEMENT.
• Teachers MONITOR PROGRESS of students, and ADAPT CONTENT for instruction.
• Students COMMUNICATE with each other and SHARE OPINIONS.

WHAT? WHY?

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Elementary Engagement

Easy Ways to Increase Engagement
• Find your puzzle piece.
• Stand up
• Look for other members in your tribe.
Represent the fraction in 3 ways.
• When you find your tribe, stay close together.
• Collect and pass out again.
You can also play in silence to make harder.
Put your name on worksheet.
Stand up
Mix and raise your hand
Find a partner
Switch worksheets
Solve a problem on their worksheet. Write your name on the top line, answer on the second.
Switch back so you have your worksheet.
Say something nice to each other.
Raise your hand a find a new partner.
Use FUN pens to increase engagement!
1. List as many “binge-worthy” TV shows you know.

2. Partner with your Find Your Partner Match Card. List and share answers.

3. Group with people with the same color nametags as you. List and share answers.
THANK YOU!

Online you will have:

- Presentation
- Find Your Tribe
- Find a Partner
- Elementary Engagement Worksheets: Heads Together and Adult Worksheet
- This or That?
- Snowball
- Teacher Planner

If you have any questions, please email me:
alysonschweinfest@hotmail.com