Outcomes

By the end of the presentation, you will have an understanding of:

- The purpose of a Facilitated IEP (FIEP)
- The researched based tools of facilitation and the art form of facilitation.
- The impact of facilitation on a school district when used as a prevention, not just a resolution.

What is a Facilitated IEP?

- Savings
- Time and Money
- Efficiency
- Relationship
- Focus
What is the purpose?

- Guides groups towards objectives
- Assists people in building understanding and agreement
- Encourages team participation and collaboration

What is the purpose?

- Collaborative Attitude
- Strategic Planning
- Saves Time and Money
- Facilitative Behaviors

Tools

- Outcomes
- Agenda
- Norms
Techniques

Saves Time & Money

Process Agreements

Educate the Group

Communication

Techniques

Functions

• The work

Roles

• Those that do the work

What's Your Role?

• Parent
• Student
• Administrator
• General Education
• Special Education
• Occupational Therapist
• Social Worker
• Psychologist
• Speech Pathologist
• LEA Representative
• Physical Therapist
• Counselor
• Adaptive PE Teacher
• Nurse
2/4/19

Process: YES but......

Not all meetings look the same

2016 Quantitative and Qualitative Study

• Did IEP Facilitation help individuals feel more confident and prepared to handle conflict?

• Does IEP Facilitation improve parent satisfaction?

Impact of Facilitation...Savings in.....

Lancaster School District
Options and Excellence in Education

Who are we?
- 60 Miles Northeast of Los Angeles
- 21 School Sites: 15,000+ Students
- Preschool through 8th Grade
- 86% of families live in poverty
- 3% of Students in Foster Care
- 5% of Students are Homeless
- 2,369 Special Education Students
IEP Facilitation

WHY?

- Significant Increase in Due Process Filings
  - Outside Agencies: Social Workers, Educational Advocates, Court Appointed Attorneys
- Increase in Parent Complaints
  - Miscommunication, Disagreements, Lack of Trust
- New Staff: School Psychologists (12), SPED Teachers (23), Speech Pathologists (10), Administrators (22)

Our Journey

16-17 School Year: Cohort 1, 2, 3
Sped Administrators, Psychologists, Teachers, SLPs
  - 2-Day Training
  - 1 Day Advanced Training

Alternate Dispute Resolution SELPA Committee

Tools & Strategies

- Follow the Agenda
  - Posted
  - Guidelines/Norms
  - Desired Outcomes
- Define Roles & Responsibilities
- Build Agreements
Tools & Strategies

Present Levels of Performance: Strengths and Challenges
- Everyone Participates
- Assessment Results
- Teacher Observations
- Parent Observations

NO READING REPORTS!

PRACTICE, PRACTICE, PRACTICE!

GOAL: ALL IEPs will be FACILITATED

"An ounce of prevention is worth a pound of intervention"
Resources & Support

- FIEP Video
- FIEP Agenda Poster
- Scripts
- Organizational Tools
  - Assessments

Our Journey

17/18 School Year (Cohort 4, 5)
- FIEP Coaching
  - Observe and Coach Facilitators
  - Model Facilitation
- Surveyed Sites
  - Additional Support
- FIEP VIDEO (Take 2)

Implementation Results

2017 & 2018 (ED21)

From my viewpoint as a facilitator of the IEP meeting, the use of FIEP tools/strategies positively guided the outcome of the IEP meeting.

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<th>AGREE</th>
<th>DISAGREE</th>
<th>NEUTRAL</th>
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<tr>
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<td>99%</td>
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Implementation Results
2017 & 2018

Use of FIEP Tools

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<th>GROUP MEMORY</th>
<th>NORMS</th>
<th>OUTCOMES</th>
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Use of Prevention Strategies

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<th>EDUCATION THE GROUP</th>
<th>PROCESS AGREEMENTS</th>
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<tbody>
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<td>91%</td>
<td>81%</td>
<td>92%</td>
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Due Process Filings

- 2014-2015: 1
- 2015-2016: 2
- 2016-2017: 17
- 2017-2018: 8

Parent Feedback

- "It was so nice to see all the wonderful things about my son, I wish he was here." – Nancy Cory
- "It was easy to follow and understand, the visuals are great." – Mariposa
- "It helps to know where we are going with the Agenda." – Lincoln
- "People are not reading to me." – Amargosa
- "I can finally understand." – Crossroads
Teacher Feedback

• “Very focused and intentional.” – Lincoln
• “It’s so organized. Can we use this process for SST meetings?” – Monte Vista
• “I like that we know our role, we stay in our lane, and we can follow along.” – Miller
• “It’s so easy to understand… it’s not too much information” – Mariposa
• “It doesn’t take hours to get to the important stuff.” – Sunnydale

Student Feedback

IEP for Student w/BIP for Defiance and Aggression
• Made A LOT of Progress in Behavior & Academics

At the IEP, the parent took a picture of the long list of strengths and challenges.

Student came to school the next day and said... “My mom showed that picture to everybody! To my auntie, to my granny, to everybody! She’s gonna take me out to dinner this weekend. She’s proud of me”

Impact of Facilitation

• IEPs – STUDENT-focused
• Start with Strengths (positives)
• Challenges – student “NEED” determination
• Team – equal voice and value
• Team – capable of handling/preventing conflict
• Contentious meetings result in positive outcomes
• Process that:
  • ensures complaint IEPs
  • ensures decisions are implemented
Key2Ed, Inc.

Key2Ed is the authority on IEP Facilitation
Please visit our website at
http://www.key2ed.com

Join our Facebook Facilitated IEP Discussion and Support Group
https://www.facebook.com/groups/iepfacilitation

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