Writing to Think

Workshop Habits for the Reluctant Writer
Presenters

Amber Funderburgh
Nicole Mize
Charleen Starr
Structure of Writing Workshop

- Teacher: Writing Conferences, Small Group Instruction
- Students: Independent Writing
- The Heart of the Workshop: 30
- Share: 10
- Mini-lesson: 10
Demographics

Low SES 30%
At Risk 49%
SPED 29%
Minority 42%
<table>
<thead>
<tr>
<th>Fluency</th>
<th>Clarity</th>
<th>Correctness</th>
</tr>
</thead>
<tbody>
<tr>
<td>The writer is developing new ideas and filling the page to explore their own thinking.</td>
<td>The writer is focused on making sense to others (writing for an audience).</td>
<td>The writer may make the text conform to standard conventions of the genre/language, based on audience &amp; purpose.</td>
</tr>
</tbody>
</table>
Writing Process

Collecting in the writer's notebook
Finding a topic
Collecting around topic
Designing the text for audience
Drafting rapidly
Revising
Editing
Publishing to audience
Reflecting/ Self-assessing

Fluency Here

*from Building Adolescent Literacy in Today’s English Classrooms, R. Bomer*
Structure of Writing Workshop

Teacher: Writing Conferences, Small Group Instruction

Teacher: Share 10, Mini-lesson 10

Students: Independent Writing

The Heart of the Workshop: 30
Choice

Time

Tools

Writing Strategies

How To Fill The Page

- Write your thoughts
- Look around the room
- Use QUOTES or FAVORITE Song Lyrics
- Description Digging
- Write what we know
- Write your emotions
- Write BIG Write
- Write random words to trigger what you know
- Make a list
- Revisit Ideas & ADD Date all additions
**Strategy**
- Invitation to try out a way to enter writing;
- Open and allow for multiple interpretations for diverse learners
- Can be used ANYTIME

**Feelings**
- People

**Assignment**
- Forces all students to comply with one way of writing/thinking
- Correct/Incorrect Responses
- Limits responses
- Limits thinking
- Invites resistance

- Write about a time you felt brave
- Write about your mom
Matthew

August 27

Some plants are green like sunsets. Others are like onions. They have layers.

October 1

Death

My Aunt Died
My Other Aunt Died
My Uncle Got Cancer
My Friend Died My Fish Died, My Crab Died
My Hamster Died
My 3 Dogs Died
My Friend Accidentally Ran Over My Uncle's Dog, the Same Day They Got it. The accidently put the track into neutral and the dog was flustered like a pan. Cable, I accidently forgot to dry the bleach out of my real old cage, and it died. 3 days later, whale kept trying to kill himself but he can't die, and he
Koen

August 23

When I look at front of one I see the Disney's stuffed animal, Bob Bear, also known as Stitch. The Bob, I just call him Bob Bear, because it's easier to say and it's fun to say Bob Bear. When I think of him, I think of a bear that is yellow, wears a red shirt, that lives in the forest in a soft cave, and I know that he likes honey, and that's what makes him a fun-loving Disney character. I know his friends names are Roger, Baloo, that one rabbit, one Emote, the one that can't seem to keep his tail with him all the time, Bob Bears little group is amazing, and I think all the things I mentioned is the reasons why everyone loves him. The Bob story, and everyone in those Disney stories, at least that's the reason I like them. And I think they all are really cool. Even if you don't like them, they are always there if you change your mind.
Micah

August 26

August 27

August 27

September 27

WWII could’ve been caused by the Nazi’s. It was just Hitler being mean and causing problems all over. The Nazis had horrible strategies that was such bad decisions. The first turning point was the Battle of Stalingrad. The SS (special forces) attacked the GDR (German Youth) and the British were taken out. The British were used as an example to show the other nations. The SS then attacked the GDR. The SS was trained to concentrate their fire on civilians. When the GDR realized the SS were coming, they were very inexperienced. The American army captured Stalingrad. Hitler ordered them to move south and capture the Caucasus oil. The Soviet oil was rushed. If the war was almost completely lost for the Allies. But however, the Soviets won the war. Soviet’s were very costly but effective strategy.
“We write so that we know what to teach about how this writing work gets done. We write so that we know what writers think about as they go through the process. We write so that our curriculum knowledge of the processes of writing runs deep and true in our teaching. We write so that we can explain it all.”

~Katie Wood Ray
Structure of Writing Workshop

The Heart of the Workshop

Teacher: Writing Conferences
Small Group Instruction

Mini-lesson
Share

10
10

Students: Independent Writing

30
Mini-Lesson Examples

Charleen- accepting what comes to mind, if it crosses your mind it crosses the page

Nicole- listing, strong emotions

Amber - stories
Questions/Comments
More than Time and Choice
Moving Beyond SSR for Reluctant Readers

Tuesday 10:00-11:15 A1617