Virtual AVID Interviews and Digital Applications

How we improved efficiency using Google and Flipgrid
Introductions

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What challenges with the AVID application & interview process have you faced?

bit.ly/avidgarden
Our Challenges

- So many applicants!
- Papers everywhere
- Time consuming, logistically difficult, and mentally exhausting
- Limited number of site team members who could participate in process
- Interviews often a quick “one and done;” hard to follow up
Process

- Created an AVID Google Classroom
- Students received nomination letters with join code
- Created AVID application using Google Forms; shared on Google Classroom
- Emailed online referral Google Form for parent
- Invitation to complete FlipGrid Interview*
- Site Team Committee Members viewed interviews and application information and scored applicant on rubric
- Followed up in person as needed

*Under 13 requires parent permission. Collected through Google Form
Virtual Interview Prompt

In your video, introduce yourself and respond to the following questions:

- What do you already know about AVID? Why do you want to be in AVID?
- Do you like to read? Tell us about the last good book you read.
- What advanced classes are you currently taking? What advanced classes do you plan to take next year?
- Do you prefer to work in a group or alone? Why?
- If you needed to get a teacher recommendation for AVID, who would you ask?
- Is there anything else you’d like to share?
# Student Responses

<table>
<thead>
<tr>
<th>Student</th>
<th>Views</th>
<th>Date</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dylan M.</td>
<td>3</td>
<td>May 27, 2019</td>
<td>-</td>
</tr>
<tr>
<td>Elyssa M.</td>
<td>4</td>
<td>May 21, 2019</td>
<td>-</td>
</tr>
<tr>
<td>Amia D.</td>
<td>3</td>
<td>Apr 28, 2019</td>
<td>-</td>
</tr>
<tr>
<td>Akira R.</td>
<td>5</td>
<td>Apr 26, 2019</td>
<td>-</td>
</tr>
<tr>
<td>Lucas W.</td>
<td>5</td>
<td>Apr 24, 2019</td>
<td>-</td>
</tr>
</tbody>
</table>
Example conversation

Video removed
Quick Flipgrid Overview and Support

Need support? Check out Leander ISD's Knowledge Base
Grid settings for access

**Grid Type**

Grid types make it easy to control who can join. [Learn more](#)

- **School Email**
  Students join using their Microsoft or Google school email.

- **Student ID**
  Create a list of student IDs to join your Grid [not for EU].

- **Public and PLCs**
  Share the Grid with your network and the world.

**Add or edit your school email domain(s)**

Your domain is everything after the @ symbol in your school email.

- k12.leanderisd.org
- leanderisd.org

**A few notes to get started 🎉**

- A Microsoft or Google account is required.
- Add multiple domains if educators and students have different email domains.
Grid Settings for Sharing AVID Site Team Members

My Grids
A Grid is your classroom. Add Topics to Grids to spark a discussion. Need help getting started? Explore the Innovation Station for GridTips and more!

19 hours and 31 minutes of total engagement time across your Grids!
That's how long it takes to watch all eight Harry Potter movies back-to-back!

3 Grids

<table>
<thead>
<tr>
<th>Name</th>
<th>Flip Code</th>
<th>Activity</th>
<th>Last Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPMS AVID</td>
<td>dHy45b8</td>
<td>3 Topics</td>
<td>Sep 25, 2019</td>
</tr>
<tr>
<td>CPMS Teachers</td>
<td>cpmsteachers</td>
<td>3 Topics</td>
<td>Jan 9, 2019</td>
</tr>
<tr>
<td>CPMS Teachers</td>
<td>8esNy8s</td>
<td>4 Topics</td>
<td>Sep 18, 2018</td>
</tr>
</tbody>
</table>
Virtual AVID Interview

In your video, introduce yourself and respond to the following questions:
- What do you already know about AVID? Why do you want to be in AVID?
- Do you like to read? Tell us about the last good book you read.
- What advanced classes are you currently taking? What advanced classes do you plan to take next year?
- Do you prefer to work in a group or alone? Why?
- If you needed to get a teacher recommendation for AVID, who would you ask?
- Is there anything else you'd like to share?
Topic settings for privacy

Virtual AVID Interview
Created Apr 18, 2019
Flip Code 45e49269

Video Moderation
If moderated, videos will be hidden from students until you activate them.

Student-to-Student Replies
Allow students to Reply via video to another student.

Launch & Freeze Dates
Schedule an Active [12:01am] and Frozen [11:59pm] date. Your timezone is set to America/Chicago. Update your timezone.
04/18/2019 → Never
Topic settings for professionalism:
Turn on/off stickers and filters

<table>
<thead>
<tr>
<th>Video Features</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Video and Selfie Styles</strong></td>
</tr>
<tr>
<td>Students can add filters, stickers, drawing, and text to their videos and selfies.</td>
</tr>
<tr>
<td>None</td>
</tr>
<tr>
<td><strong>Video Editing</strong></td>
</tr>
<tr>
<td>Students can trim and rearrange video clips.</td>
</tr>
<tr>
<td><strong>Video Title</strong></td>
</tr>
<tr>
<td>Students can add a title (80 characters max). Add hashtags for searchability.</td>
</tr>
<tr>
<td><strong>Attachment Link</strong></td>
</tr>
<tr>
<td>Allow students to include an external link with their video [e.g., OneNote, Google Doc, etc.].</td>
</tr>
<tr>
<td><strong>View Count</strong></td>
</tr>
<tr>
<td>Display the number of views a video has received.</td>
</tr>
<tr>
<td><strong>Likes</strong></td>
</tr>
<tr>
<td>Allow students to like other student videos.</td>
</tr>
</tbody>
</table>
Lessons Learned

● Revisit questions
  ○ “Do you like to read? Tell us about the last good book you read. → Tell us the title and author of last good book you read.”

● Cap recording time at 3 minutes

● Include Flipgrid permission on parent information form

● Include more site team members

● Ask students to turn on Google Classroom notifications for AVID Google Classroom
Flipgrid reflection

💭 What are your main takeaways from session?

💭 What might you consider changing about the AVID application and interview process on your campus?

💭 Any other ideas or thoughts from today?

1. Go to: https://info.flipgrid.com/ (or just Google Flipgrid)
2. Enter the flipcode: ab289271
3. Log in with your Google credentials
What questions do you have?