Facilitating Effective PLCs with Protocols

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Professional Learning Communities in Leander ISD

PLC Belief Statement
Leander ISD believes a Professional Learning Community is the heart of high quality, job-embedded professional learning and is the most effective manner to ensure academic growth for all students.

Vision of Highly Effective PLCs
Leander ISD will function as a Professional Learning Community, at all levels of the organization, through highly effective collaborative teams that center all work on improving student learning.

Operational Definition of PLCs
A Professional Learning Community is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.

Collaborative Team Commitments - The Work of our PLC

<table>
<thead>
<tr>
<th>Student Learning as our Primary Purpose</th>
<th>Collaborative Culture as our Primary Practice</th>
<th>Performance Results as our Primary Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our decisions focus on positively impacting student learning.</td>
<td>Our actions focus on building and maintaining our interdependence.</td>
<td>Our efforts are driven by a results-oriented mindset.</td>
</tr>
</tbody>
</table>

We will:
- Create essential outcomes based on the LISD Curriculum Documents. (What do we want students to learn?)
- Use multiple common assessments to monitor the learning of each student on all essential outcomes. (How will we know they learned it?)
- Provide interventions during the regular school day. (How will we respond when students do not learn?)
- Provide enrichment and challenge opportunities during the regular school day. (How will we extend and extend the learning for students who already know the content?)

We will:
- Actively participate in regularly scheduled collaborative team time during the school day.
- Create and implement unified practices regarding scope, sequencing, pacing, grading, and assessment practices.
- Seek and share high-yield strategies to positively impact student learning.
- Align our actions to collective commitments and district/district goals.

We will:
- Analyze student performance results from multiple common assessments to ensure a year (or more) of growth for every student.
- Purposely identify and support students who require interventions to master essential outcomes.
- Purposely identify and support students who need enrichment.
- Reflect on results to discover strengths and weaknesses in our collective/individual teaching.
- Use our reflective practice to promote continuous improvement in every classroom and every assignment.

Updated 9/18
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#### We will:
- Create **essential outcomes** based on the LISD Curriculum Documents. *(What do we want students to learn?)*
- Use multiple **common assessments** to monitor the learning of each student on all essential outcomes. *(How will we know they learned it?)*
- Provide **interventions** during the regular school day. *(How will we respond when students do not learn?)*
- Provide **enrichment and challenge** opportunities during the regular school day. *(How will we enrich and extend the learning for students who already know the content?)*

#### We will:
- Actively participate in regularly scheduled **collaborative team time** during the school day.
- Create and implement **unified practices** regarding scope, sequencing, pacing, grading, and assessment practices.
- Seek and share **high-yield strategies** to positively impact student learning.
- Align our actions to collective commitments and district/campus goals.

#### We will:
- Analyze student performance results from multiple common assessments to ensure a year (or more) of growth for every student.
- Purposefully identify and support students who require intervention to master essential outcomes.
- Purposefully identify and support students who need **enrichment**.
- **Reflect on results** to discover strengths and weaknesses in our collective/individual teaching.
- Use our reflective practice to promote **continuous improvement** in every classroom and every department.

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**LISDs Collective Commitments**

Reflect on your current reality in your PLC.

Star actions/commitments that you feel your PLC is rocking.

Circle actions/commitments where you desire growth.
CRMS PLC Process

- **Why?**
- **What?**
- **How?**
3 Protocol Areas

- Agenda & Commitments
- Unit Planning Document
- Data Protocols to plan for Challenge for ALL
  - LISD Data Protocol, Student Work Protocol
What do our Department Heads Say?
Choice Sessions!

Choose 2 areas to learn about based on your Self-Reflection:

- **Agenda & Commitments**
- **Unit Planning Document**
- **Data Protocols to plan for Challenge for ALL**
  - LISD Data Protocol, Student Work Protocol
Questions & Wrap-Up