Instructional Rounds

A new lens to view campus growth

Check out FISD Instructional Rounds artifacts from the 2017-18 school year!
https://goo.gl/Ap3ad5
Objectives

As a result of this session,

I will be able to...

● Develop a timeline for implementation of Instructional Rounds (THINK),
● Build an action team for implementation of Instructional Rounds (BUILD), and
● Leverage current practices to go deeper with campus goals (CREATE).
Who’s in the Room

Terra Chesshir
CPMS 504 Campus Coordinator
ASU rugby player 🐐

Padlet Introductions:
https://padlet.com/terrachesshir/CIC2019

1. Name
2. Campus/Position
3. Fun personal fact!
4. Bonus...
Start with Why

How can we apply the ‘Golden Circle’ concept to our work?
Why choose to implement a collaborative learning process?
A Promise to Every Parent

“No matter which teacher your child has at our school, your child will receive the highest quality instruction, the best assessment practices, and extra time and support to learn at high levels.”

-- Tim Brown
Collective Professional Growth

Principal Testimony

“This is the greatest practice we have used to date. We hear every teachers’ voice and get to grow together in ways we each value.” Secondary Principal

“If I were to transition to a new campus, I would bring this practice with me.” Elementary Principal

Teacher Testimony

“Having the time and space dedicated to professional conversations has helped me grow.” 5th Math Lead

“This has helped us build awareness and create accountability in meeting our goals as we move forward to impact instruction.” HS Chemistry
FISD Collaborative Practices

- PLC
- Learning Walks
- Book Study
- Peer-to-Peer
- Cohorts
What is your WHY?

Think, Pair, Share: Elevator Speeches

- **Think**
  - Think about the video we watched.
  - Form a response to: “Why are “collaborative practices” important enough to implement right now?”

- **Pair**
  - Shoulder Partners
  - Each partner will have one-minute to share why a “collaborative practice” process is important to implement.

- **Share**
  - Deliver your one-minute elevator speech to the group.
  - Share highlights you heard from your partner.
  - Share similarities between you and your partners why.
How can collaborative practices support a culture of growth?
Instructional Rounds

Pillars of Collaborative Practices
Learning is the work.
Gradual Release

Leadership Responsibility

FOCUS

GUIDED

Organization Responsibility

COLLABORATIVE

INDEPENDENT

Vision

Training/External Support

Existing Practices

Internal
Implementation Timeline

Set the Stage for Success
Prepare your implementation team by conducting training and establishing norms

Monitor and Adjust
Measure the impact and make changes based on feedback and experience

Collect Data
Conduct your first rounds event and test your norms and procedures

Link to Change
Take action and provide support in meeting communicated goals

Deliver Actionable Goals
Share the results and goals with the entire staff

Implement Instructional Rounds Practices
One Minute Paper: Timeline Brain Dump

- Jot down all of your ideas, concepts, skills, processes, etc. you need to begin rounds
- Pair up and share what you wrote
- Read over your list again, add to it or categorize your ideas
What are Instructional Rounds?
A practice, carried out by educational professionals in order to improve teaching and learning. 

Supportive of existing improvement strategies.
Components

Traditional Rounds
- Problem of Practice
- Observations
- Analysis
- Prediction
- Improvement
- Link to Change

Floydada Updates
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Instructional Rounds

What it is not

- Walkthrough
- Evaluation tool
- Implementation check
- Supervisor training
- Program or project

What it is

- Model to support practices
- Based on objective evidence
- System-wide improvement
- Culture building activity
- Accelerant for school improvement
3-2-1 Summary: Build an Implementation Team

- List 3 people that would be excited to be a part of this process
- List 2 people who could create buy-in when during implementation
- List 1 person who may need support to get on board with this process

*Reference your one-minute paper to help you pick people who can strategically meet implementation needs.*
Build Collective Understanding

Resources


Harvard Education Publishing Group: Instructional Rounds Series

Harvard Graduate School of Education

TXASCD Instructional Rounds Multi-Day Academy
In Closing...

Stop! Talk! Question!

- Stop: Hands free, laptops sharked
- Talk: What have you learned today
- Question: Share one question you still have

Share out questions and add to Padlet

Padlet instructions
Title - Name and campus
Body - Question

Fun Tip: IOS devices can now read QR codes with the camera! No extra apps needed!
Thank you!

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