PLC Resources for Campus Leaders

The WHY of PLCs
The HOW of PLCs
The WHAT of PLCs

LISD Vision of Highly Effective PLCs

Leander ISD will function as a Professional Learning Community, at all levels of the organization, through highly effective collaborative teams that center all work on improving student learning.

PLC Collaborative Team Commitment Resources

- LISD PLC Resource Page
- Learning Model Framework
- Collaborative Team PLC Implementation Rubric
- Protocol for Campus Leadership Teams
- Protocol for Collaborative Team Improvement Process

Commitment 1: Focus on Student Learning

Essential Outcomes
- Protocol: Determining Essential Outcomes
- Protocol: Unpacking the TEKS
- Casey Erkens blog: On Target with Learning Targets
- Resource Site

Common Assessments
- Common Assessment Resource
- CCA Rubric (Solution Tree)
- Three Critical Phases of Common Assessments
- What are Common Formative Assessments Anyway
- Resource Site

Planning for Intervention and Challenge
- PLC in Action: Struggling 3-5th graders
- Learning in a PLC: Student by Student, Target by Target
- It’s About Time: Planning Intervention and Extensions in Secondary Schools (Book)
- Resource Site
Commitment 2: Collaborative Culture

- Establishing Norms
  - About Norms
  - The Power of Norms (*Ed Leadership Article*)

- Improving Collaboration
  - 4 Reasons PLCs Fail (*Blog Post*)
  - Rose, Bud & Thorn (*Article*)
  - How to fix a dysfunctional PLC (*Blog Post*)

- Collective Efficacy and Accountability
  - The Power of Collective Efficacy (*Ed Leadership Article*)
  - Strategic accountability is the key to making PLCs effective (*Kappan Article*)

- Building Trust
  - Four Essential Practices for Building Trust (*Ed Leadership Article*)
  - Trust and Collaboration in PLC Teams (*NASSP Bulletin*)

- Protocols
  - Sample Norm Building Protocols (*Learning by Doing Resource*)
  - Making the Most of Team Time (*Learning Forward Resource*)
  - Getting on Track when the Work Stalls (*Learning Forward Resource*)

Commitment 3: Performance Results

- How PLCs do data right (*Ed Leadership*)
- PLCs on steroids- Moving teacher practice to the center of data teams
- Vary Demands and Resources to Optimize Challenge (*UDL*)
- Learning in a PLC- Student by Student- Target by Target
- What are Common Formative Assessments Anyway?
- Analyzing Student Performance Results Site
- LISD Continuous Improvement Resource Site

General PLC Resources

- Coherent Instructional Improvement and PLCs: Is it Possible to Do Both?
- FAQ about PLCs: Special Ed Teachers
- PLC Literature Review (*Stoll, et al.*)
- The Five Habits of Effective PLCs
- Sample PLC Evaluation Template
- Professional Learning Communities (*Annenberg Institute for School Reform*)

PLC Leadership

- The Five Disciplines of PLC Leaders (*Book*)
- Creating and Sustaining Effective PLCs (Research)
- The Roles of Teacher Leaders in Guiding PLCs
- The Futility of PLC Lite (*DuFour & Reeves article*)
- A Review of the literature related to change process schools undergo to sustain PLCs (*Jones & Thessin*)
- The Leadership Choice: PLCs at Work or PLC Lite? (*Reeves & Eaker*)
- Leading with Intention (*Book*)