Have a Ball With Memory Recall

Presented by: Shawn Gustafson, Kayla Santana-Linares, and Nefertiti Williams
Mnemonic Devices
Memory & Mnemonic Devices

➔ The Method of Loci
➔ Acronyms
➔ Rhymes
➔ Chunking & Organization
➔ Imagery
Acronyms

S - Speech
P - Petition
A - Assembly
R - Religion

The First Amendment gives citizens the freedom of religion, press, speech, assembly, and petition.
| Amendment 1 | Assemble and we'll have great fun, we'll have a speech, call the press and sign a petition on religion before we're done |
| Amendment 2 | Guns for you |
| Amendment 3 | No troops for me |
| Amendment 4 | Don’t kick down my door |
| Amendment 5 | I’ll stay quiet to stay alive |
| Amendment 6 | Jury trial real quick |
Imagery
**The Articles of Confederation**

2nd Continental Congress, no president, no courts

**SHAYS REBELLION:**
Daniel Shays and others tried to stop state courts from taking property.

1787 the NEW GOVERNMENT

Constitutional Convention took months to write constitution separated power into 3 parts or branches

**LEGISLATIVE BRANCH**

* makes laws Article I
* Congress
  * 2 Houses
  * Senate
    * every state elects 2
  * House of Representatives
    * represents a portion of population

**EXECUTIVE BRANCH**

* executes or carries out laws Article II
* the Head of the Executive branch is the president
* The president can veto or reject a bill
* State of the Union Speech
* chooses cabinet
* appoints justices
* can grant pardons

**JUDICIAL BRANCH**

* interprets laws Article III
* headed by the Supreme Court with 9 judges
* Judges are appointed by the President and approved by the Senate
Chunking is a strategy used to reduce the cognitive load as the learner processes information. The learner groups content into small manageable units making the information easier to process. Essentially, chunking helps the learning process by breaking long strings into bite-size chunks that are easier to remember. (i.e. phone numbers, birthdays, mind mapping, etc..)
What is HMS doing?
Supplemental Aids & STAAR
Supplemental Aids

Description of Designated Support

This designated support allows a student to use paper-based resources that assist in recalling information.

Assessments

For a student who meets the eligibility criteria, this designated support may be used on
• STAAR
• STAAR Spanish
A student may use this designated support if

- he or she routinely, independently, and effectively uses it during classroom instruction and classroom testing.

**Note:** Supplemental aids are intended for students who are approved to use them based on the decisions of an ARD committee, 504 committee, LPAC committee in conjunction with an ARD or 504 committee, RTI or student assistance team. The RTI or student assistance teams that make the decisions are formed to address a student’s consistent academic struggles. Supplemental aids should not be confused with common study aids used by students who are not struggling academically.
Blank graphic organizers may be used.
Blank maps may be used. Blank maps should **NOT** contain titles, words, labels, colors used as labels, pictures, acronyms, mnemonics, numbers, symbols, or variables. In addition, unlabeled maps that represent historic events may be used (e.g., an unlabeled map that represents the stages of U.S. territorial expansion). A student could use **BOTH** physical and political world or U.S. blank maps.
Social Studies: Timelines

Timelines may be used if they contain only dates.

1620 → 1776 → 1787

1914 - 1918
1939 - 1945
1957
1968 - 1969
1991
2008
1963 - 1975
1939 - 1945
1861 - 1865
1775 - 1783
Labeling (e.g., color, letters, numbers, words) the events connected with those dates in any way is NOT allowed.

Diagram showing historical events such as Christopher Columbus "discovering" America, the Spanish taking control over 100 Indian pueblos, First British settlement, Pilgrim Fathers, Pueblo Indians successfully rising against the Spanish missionaries, Declaration of Independence, The Constitution, The Civil War, The Spanish-American War, The Philippine War, World War I, World War II, The Korean War, The Vietnam War, The Cold War, and The Depression New Deal.
1. A student who uses this designated support may complete the test in a separate setting to eliminate distractions to other students and to ensure the confidentiality of the test.

2. Supplemental aids can be provided in the language that is most appropriate for the student.

3. Colors may be used in a supplemental aid to enhance readability or improve tracking but may **NOT** be used as a label.

4. Pictures may be used in pictorial models of geometric figures and graphics of scientific concepts but not in other supplemental aids.
5. Using a supplemental aid as an accommodation during classroom instruction and classroom testing should not replace the teaching of subject-specific skills as outlined in the TEKS. The student must be able to understand the information that the supplemental aid provides and simply need assistance recalling the concepts.

6. Supplemental aids should be individualized for each student. Students have different strengths and needs, so it is not appropriate to provide all students the exact same set of supplemental aids.

7. The test administrator may not remind the student to use the supplemental aid or explain to the student the information included on the supplemental aid.
8. An instructional environment should be maintained during testing windows. It is not necessary to conceal or remove instructional or reference materials in the testing area, the classroom, or hallways unless they could assist a student with answering questions on the subject-area assessment being administered. This policy is different from the Supplemental Aids designated support policy, because supplemental aids are intended for students requiring individualized support and should be made available specifically to them.

9. The supplemental aid must be error-free, concise, and well organized so that a student can easily access the information. The supplemental aid must not contain numerous pages, as this may be more cumbersome than helpful when used during the state assessment.

10. If a student writes on the supplemental aid while taking the state assessment, the supplemental aid must be destroyed after testing.
# E-SpEd -- Accommodation Screen

<table>
<thead>
<tr>
<th>Adapted or Additional Materials</th>
<th></th>
<th></th>
<th></th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Aids: Blank Graphic Organizers, Graphic &amp; Pictorial, Mnemonic Devices</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Supplemental Aids: Graphics &amp; Pictorial Models, Mnemonic Devices, Formula Triangles</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Resources

Students may want to create their own mnemonics. Research suggests that successful mnemonics should have a personal meaning or importance to the learner. Students can start with these online mnemonic generators:

Spacefem's Mnemonic Generator
Mnemonic Generator
Your Turn

Practice with your table creating a mnemonic device:

- Antebellum/Civil War/ Reconstruction
- Expansion/Growth/Reform
- New Republic
- Constitution
- Pre-Rev/Revolution
- Eras/Colonization
- Explorers
- Causes of Texas Revolution