The Voices of Pre-AP
Pre-AP Program Evaluation

• Core Team
  – Dr. Sarah Martinez, Director of Research and Evaluation
  – Tonya Thompson, Director of Advanced Programs
  – Tamara Porras, Coordinator for Advanced and Gifted Programs
  – Emily Gray, Sr. Coordinator for K-12 Measures

• Purpose- The purpose of this program evaluation is to gather information about the current Pre-AP program in Leander ISD, identify the outcomes of the current program including stakeholders perceptions, and gather information about the programs and outcomes of similar districts.

• Program Evaluation Objectives
  – Objective 1 - Describe Current Program
  – Objective 2 - Describe Current Program Outcomes
  – Objective 3 - Identify Stakeholder Perceptions about the Program
  – Objective 4 - Compare Current Program to Best Practice in Literature and to Similar High Performing Districts
Research Questions

1. How do curriculum, assessment, and instructional practices differ for Pre-AP courses in our current system?

2. What impact does our current system have on student and teacher mindset/belief around expectations and outcomes for student learning?

3. How do parents, teachers, and students, counselors feel about our current system?
Our Methodology

- Student-level Data Analysis
  - Demographic
  - Course Patterns
  - Performance
  - Outcomes
- Focus Groups/ Interviews/ Round Tables
- Campus Visits
  - Classroom Observations
  - Focus Groups
- Surveys
- Document Review
- Research
  - Literature Review
  - Comparison District Analysis
# Leander ISD Advanced Programs System - Fall 2018

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<td>Challenge for All</td>
<td>Challenge for All, screen end of year</td>
<td><strong>PACE</strong> - students qualify via district screener, receive different curriculum &amp; assessments</td>
<td><strong>PACE/Pre-AP</strong> - students qualify via district screener, receive different curriculum &amp; assessments</td>
<td><strong>Pre-AP</strong> - students qualify via prior credit or exam for acceleration, different curriculum &amp; assessments</td>
<td><strong>AP Calculus &amp; Statistics</strong></td>
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<td>Challenge for All, all students receive same curriculum &amp; assessments</td>
<td><strong>PACE</strong> - students qualify based on reading and writing levels, same curriculum and assessments</td>
<td><strong>Pre-AP</strong> - open enrollment, different course periods, same curriculum and assessments</td>
<td>Inclusion of Pre-AP performance tasks aligned to AP Biology, Chemistry, Physics, Environmental Science</td>
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<td><strong>Pre-AP</strong> - open enrollment, different course periods, same curriculum and assessments</td>
<td>Inclusion of Pre-AP performance tasks aligned to AP English Language and Literature</td>
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<td>Challenge for All, all students receive same curriculum &amp; assessments</td>
<td><strong>Pre-AP</strong> - open enrollment, same C&amp;A</td>
<td><strong>AP Human Geography, World History, US History, Government/Economics</strong></td>
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<td>Spanish 1 Elective</td>
<td>Pre-AP - open enrollment in 2nd/3rd year of Spanish, French, and Latin; different curriculum &amp; assessments</td>
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Today’s Norms:

● Treat each other with dignity and respect.
● Transparency: avoid hidden agendas.
● Be genuine with each other about ideas, challenges, and feelings.
● Be vulnerable and willing to share your story.
● Expect and accept non closure.
For today…

• Find a table
• Introduce Yourself
• Assign Roles (*Facilitator, Recorder, TimeKeeper*)
• Review Norms
• Discuss and record

Keep in mind…

• 10 minutes per table
• Encouraged to “mix it up”
• Have Fun!

Let the Round Tables Begin!