Greetings from Arizona
Contact:

Email: orantkatchov@gmail.com

Web: www.trueperformancelearning.com

Twitter: @orantkatchov

Book: *Success for Every Student: A Guide to Teaching and Learning*
In our business, we can’t “recall” a child!!!
All,
Every,
Each...
Who is doing it better than the rest?
Closed gap from 42 to 16
6 Systems for Achievement for All:

1. School culture is one of high expectations for **ALL students; student-first mentality.**

2. Highly effective teaching strategies are utilized in the general education classroom.

3. **Data drives decision making.**

4. Students are provided with interventions and enrichment based upon analysis of data.

5. **Students with disabilities receive core instruction in the gen. ed. classroom as much as possible.**

6. **Effective leadership**

School culture is one of high expectations for ALL students; student-first mentality.
Highly effective teaching strategies are utilized in the general education classroom.
Data drives decision making.
Students are provided with interventions and enrichment based upon analysis of data.
Effective Leadership
Students with disabilities receive core instruction in the general education classroom as much as possible.
Top 6 Systems

We Know...

When provided with the appropriate access and supports, up to 90 percent of students with identified disabilities are capable of meeting the same academic standards and graduating from high school on time as their non-disabled peers.

Hetchinger Report
Good News!

Between 1989 and 2013, the percentage of students with disabilities who were in a general education class for 80 percent or more of the school day increased from 32 percent to nearly 63 percent.

https://nces.ed.gov/programs/digest/d15/tables/dt15_204.60.asp
But...

“General–education teachers in a teacher–preparation program reported taking an average of 1.5 courses focusing on inclusion or special education, compared to about 11 courses for special–education teachers.”

Education and Training in Developmental Disabilities, 2007
The Atlantic, 2017
So what does that mean when working with general education teachers and school administration to support students?
So what are we going to do about this?

**CONCERN:**
Things that worry, bother, frustrate

**INFLUENCE:**
Things you can do something about
Effectively use your influence three ways..

1. Seek first to understand, then to be understood
2. Focus on interests, not positions
3. Think win/win


1) Seek First to Understand, Then to Be Understood

- **Clarifying**: Ask questions to help understand more fully what is being said.
- **Encouraging**: Encourage the speaker by signaling that you are interested and involved.
- **Reflective listening**: Rephrase or summarize what the other person has said.
- **Empathizing**: Imagine and understand how someone else feels.

Words, inflection & body language...
2) Interests, not positions

The difference between,

“Every student with a disability belongs in the gen
ed classroom,”

or

“Every student deserves a meaningful education.”

Percentage of students ages 3–21 served under the Individuals with Disabilities Education Act (IDEA), Part B, by disability type: 2015–16

- SLD: 34
- SLI: 20
- OHI: 14
- Autism: 9
- DD: 6
- ID: 6
- ED: 5
- MD: 2
- HI: 1
- OI: 1
People you might have heard of a disability

- Author **Truman Capote** – SLI
- Skater **Aaron Fotheringham** – OI
- Musician **Andrea Boccelli** – VI
- Scientist **Temple Grandin** – Autism
- Entrepreneur **Richard Branson** – SLD (dyslexia)
- Director **Steven Spielberg** – SLD (dyslexia)
- Actor **James Earl Jones** – SLI
- Microsoft’s **Bill Gates** – SLD (dyscalculia)
3) Think Win/Win

Let’s keep searching for a solution that meets my needs and your needs.

Hint: This won’t happen if #1 and #2 aren’t in place...
Think Win/Win

- Case manager- who is responsible for what?
- Nature of the disability and how it affects learning
- Accommodations and modifications within the lesson plan
- Goals and objectives for student and for class
- Services student will receive in the class
- Recommendations

Cindy Lumpkin, The LD Coach January 7th, 2013

If not we...who?
Contact:

Email: orantkatchov@gmail.com

Web: www.trueperformancelearning.com

Twitter: @orantkatchov

Book: Success for Every Student: A Guide to Teaching and Learning