Why logic models? (Definitions)

**Situation:** The problem or issue the program is to address within a setting or situation. What’s the big problem – Who? Why?

**Priority:** Narrow down by thinking of mission, vision, expertise, & resources/population specifics/we can’t do everything

**INPUTS**
- Any resources or materials used by the program to provide its activities (extensive)

**ACTIVITIES**
- Any services, interventions, or treatments provided by the program

**OUTPUTS**
- Quantifiable products of the program

**OUTCOMES**

- **Short Term**
  - Change in Knowledge (learning)
  - Participants in the program will have:
    - Learned
    - Become aware
    - Increased knowledge
    - Changed attitude/opinions
    - Increased Skills
    - Developed Aspirations/Motivations

- **Intermediate Term**
  - Change in Behavior
  - Participants in the program will have:
    - Practice what they’ve learned
    - Taken action
    - Change behaviors
    - Enroll in school
    - Improve decision making about
    - Demonstrate healthy boundaries and relationships
    - Follow the rules

- **Long Term**
  - Change in Conditions
  - Participants in the program will have improved overall:
    - Socially
    - Economically
    - Civically
    - Environmentally
    - Academically
  - Hardest to measure
  - System impacts

**Assumptions:** Beliefs we have about the program and the people involved and the way we think the program does/will work

**External Factors:** Things outside of our control that may impact our outcomes. This could be politically, socially, economically, environmentally....