What is One
IMPORTANT
Thing YOU
Would CHANGE?
Be ready to answer questions:

Who wants to be on the PBIS committee? Who’s next for CESA inservice? When are you turning in your articulation documents? Do you have your lesson plans ready? Did you cover that yet? Is that on the test? Can you cover lunch duty today? Did you call back that parent? What time is that IEP meeting? What standards are you covering today? How many Tier II PBIS referrals did you have last month? Have you been trained on the reading series? Can you make the RTI meeting? Do you have your bin of dog treats for the kids?
CHANGE THE QUESTIONS
One of the first and most challenging tasks facing a school innovator is to decide whether to accept the common assumptions about how schools should be designed – or to step outside them.

Tim McDonald, author *Unsustainable* and senior fellow at the Center for Policy Design, Harvard University
What would it look like if...

- More active learning?
- Pushing limits?
- Being mobile?
- Access to different supplies and equipment?
- Collaborative multi-age learning?
- Variety of teamwork opportunities?
7 Essentials
Essential Questions: Relationships

- How do people interact with each other?
  - Students and teachers?
  - Students and students?
  - Teachers and teachers?

- What do you think are the most important factors needed to develop quality relationships in your school?
Essential Questions: **Values**

- What Values would you like to guide your school culture?
- How do you want your students to perceive or feel about your school?
Essential Questions: Opportunity

- What is one thing you would like to do if you could expand opportunities for your students/colleagues?
Essential Questions: **Adventure**

- Thinking back on your experiences in school as a student and as a teacher, when you hear *adventure*, what comes to mind?
Essential Questions: **Challenge**

- How much autonomy, independence, and control would you like your students to have in their learning environment?
Essential Questions: **Confidence**

- What is something that you as a person or teacher have experienced that has built your confidence?

- What kinds of experiences do you think build student confidence?
Essential Questions: **Place**

- What could you do to make your school a place where students “want to be” instead of “have to be”?
Has anyone ever asked you:

What do you ***really*** want out of education for your **students**? For **YOU**?
Innovation + Autonomy = Results

Autonomy = Trust + Accountability + Responsibility

Innovation = Stepping outside common assumptions

Results = Student success + Parent Satisfaction + Community Support
CHANGE THE QUESTIONS