Welcome
To the Final Presentation of ISN!
#ISN2018
Personalized Learning Practices
Rubric Workshop

Introductions

Card Sort Activity / Prioritizing

Rubric Self-Reflection

Rubric Feedback

Goals for the Workshop:

• Offer a chance for reflection and formative feedback about your practices
• Get feedback about the rubric itself
Introductions

Introductions:

- Who we are
- Our role in Personalized Learning

Background of the Project:

- Developing Formative Rubrics for Personalized Learning Practices
- Mapping / Comparing PL communities
Personalization in Practice:
Observations from the Field

WCER Working Paper No. 2015-8
December 2015

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In development:

Classroom Data Tool

Formative Assessment System
Activity 1: Card Sort
Goal: What are the Components of PL?

1. **Pick:** three most essential practices

2. **Discuss/Share:** choices (why did you pick that?!) 

3. **Discuss/Feedback:** any components missing? unclear?
Overall Structure to Rubric

In general, practices in classrooms look like:

<table>
<thead>
<tr>
<th>Legacy</th>
<th>Personalized</th>
</tr>
</thead>
<tbody>
<tr>
<td>Traditional</td>
<td>Adaptive</td>
</tr>
<tr>
<td>Lecturer</td>
<td>Instructor</td>
</tr>
<tr>
<td>Students take notes</td>
<td>RTI, Special Ed., TAG</td>
</tr>
<tr>
<td></td>
<td>Responsive</td>
</tr>
<tr>
<td></td>
<td>Facilitator</td>
</tr>
<tr>
<td></td>
<td>Teacher Drives</td>
</tr>
<tr>
<td></td>
<td>Co-design</td>
</tr>
<tr>
<td></td>
<td>Coach</td>
</tr>
<tr>
<td></td>
<td>Student Drives</td>
</tr>
</tbody>
</table>

Teacher Continuum

- **Lecturer**
  - Teacher: Stand and deliver
  - Students: Listen and take notes

- **Instructor**
  - Teacher: Drives content through whole group mini-lesson.
  - Students: Guided and Independent Practice.

- **Facilitator**
  - Teachers and Students drive content
  - Students work in small groups to gain instruction and have choice.

- **Coach**
  - Teachers adapting the students learning according to specific needs.
  - Students work on different units/tasks.

Learningpersonalized.com
Activity 2: Rubrics

Goal: Self - Reflection

1. **Indicate:** content area / grade level and years of practice in PL

2. **Place:** your practice on the rubric (star/circle/highlight)

3. **Share:** what was challenging about using the rubric?
   Goal: Feedback on Rubric

4. **Discuss/Feedback:**
   - Clarity, detail, redundancy, differentiation (rows), consistent (columns), jargon? confusing?
   - What’s good?
   - Not so good?
Thank You!

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Next Steps:

• Spring 2018 continued beta testing
• Summer 2018 v1.0 rollout @ I4PL LDA
• Interested in participating?
• Survey Development
• Future Research
  • Mapping? (who is using what practices)
  • Outcomes? (which practices are working)
  • Teacher training and professional development?