# CA MTSS Continuum of Support

**Universal Support**
- **ALL Students**
  - Evidence-based priorities and practices that support the academic, behavioral and social-emotional success of all students in the most inclusive and equitable learning environment.

**Supplemental Support**
- **Some Students**
  - Additional services provided for some students who require more academic, behavioral and social-emotional support.

**Intensified Support**
- **Few Students**
  - Targeted academic, behavioral and social-emotional support directed toward the few students with greater needs.

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### Universal Support
- **ALL Students**
  - Teams: School Level, Grade/Department Levels, Teaching Teams
  - Data: Universal Screeners, Outcome Measures, Fidelity Data
  - Evidence-based Practice: Curriculum, Instruction
  - Continuous Improvement Process: School and Grade Levels, Strengths-based

### Supplemental Support
- **Some Students**
  - Expanded Grade & Teaching Teams: Specialists, Parents & Students
  - Data: Decision Rules, Daily Monitoring, Frequent Progress Monitoring, Intervention Fidelity Data
  - Interventions: Based on Identified Needs, Frequency, Duration, & Timeline Matched to Need
  - Intended to be Flexible
  - Continuous Improvement Process: Group Individual Levels, Strengths-based

### Intensified Support
- **Few Students**
  - Expanded Grade & Teaching Teams: Specialists, Parents & Students
  - Data: Decision Rules, Daily Monitoring, Frequent Progress Monitoring, Intervention Fidelity Data
  - Interventions: Based on Identified Need, Frequency, Duration, & Timeline Matched to Need
  - Intended to be Flexible
  - Continuous Improvement Process: Individual Level, Strengths-based

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*Adapted from SWIFT Education Center*