### Multi-Tiered System of Support

<table>
<thead>
<tr>
<th>Inclusive Academic Instruction</th>
<th>Inclusive Behavior Instruction</th>
<th>Inclusive Social-Emotional Instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Identify a comprehensive assessment system</td>
<td>• Identify a comprehensive assessment system</td>
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<tr>
<td>• Create and utilize teams</td>
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<tr>
<td>• Provide universal academic supports</td>
<td>• Provide universal behavior supports</td>
<td>• Provide universal social-emotional supports</td>
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<tr>
<td>• Provide supplemental interventions and supports</td>
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<tr>
<td>• Provide intensified interventions and supports</td>
<td>• Provide intensified interventions and supports</td>
<td>• Provide comprehensive behavior supports</td>
</tr>
<tr>
<td>• Develop guideline to implement curriculum with universal design for learning (UDL)</td>
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</tbody>
</table>

### All Means All

#### Administrative Leadership

**Strong & Engaged Site Leadership**
- Lead development of a vision
- Attend instructional meetings and classes
- Create a leadership team
- Create opportunities to contribute
- Use data to guide decisions

**Strong Educator Support System**
- Provide access to instructional coaching
- Seek input from teachers
- Make learning opportunities available to all
- Use data
- Conduct strengths-based evaluations

#### Integrated Educational Framework

**Fully Integrated Organizational Structure**
- Identify who has access
- Use non-categorical language and practices
- Use collaborative instruction among peers
- Use paraeducators to support inclusive education

**Strong & Positive School Culture**
- Foster collaborative relationships
- Create a shared vision
- Identify ways for all staff to contribute
- Ensure all students have access to extra-curricular activities
- Demonstrate culturally responsive practices

#### Family & Community Engagement

**Trusting Family Partnerships**
- Engage with students and families
- Obtain input and feedback
- Provide engagement opportunities
- Facilitate home-school communication
- Provide information

**Trusting Community Partnerships**
- Engage with the community
- Identify mutual interests and goals
- Ensure reciprocity
- Maintain an open door policy
- Invite community members to serve

#### Inclusive Policy Structure & Practice

**Strong LEA / School Relationship**
- Develop a district-based team
- Attend school-level meetings
- Provide district-level professional learning
- Identify and remove barriers
- Regularly communicate outcomes

**LEA Policy Framework**
- Link multiple initiatives
- Review data
- Review and revise policy
- Select research-based practices
- Expand practices into other schools and Districts

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Adapted with permission from: SWIFT Education Center. (2016). *Domains and Features Placemat*. Lawrence, KS. swiftschools.org