Roles and Responsibilities of the **Special Education Staff**
As Related to the **General Education Staff**
in Inclusive Educational Settings

**Primary Role**

**Students with Special Needs...**
- Observe, identify, and implement modifications and adaptations towards independent access to the classroom curriculum.
- Create and make materials for modifications and adaptations.
- Make recommendations, model, demonstrate intervention strategies for all staff.
- Implement IEP Goals and monitor progress.
- Foster positive peer and staff relationships.

**Whole Class...**
- Ensure ALL children are SAFE at all times using visual supervision.

**Secondary Role**

**Whole Class...**
- Assist and support the general education staff with instruction and observation in the classroom curriculum for all the students.
- Make recommendations about adaptations for students without disabilities who might need extra support.
- Assist in the referral process for students who might be at risk for developmental delays.

**Students with Special Needs...**
- Assist and support special education staff with observations, modifications, and intervention strategies.
- Implement recommendations for intervention strategies.
- Use materials created for individual adaptations and modifications.