What’s up with The superheroes?
Welcome

• Come in....
• Pick out your superhero name .........
Who am I?

Shalek Chappill-Nichols, M. S.
Education Consultant
Stay Connected...

Email: truthedconsult@gmail.com
Email 2: leklek_5@yahoo.com

Website: schappill35.wixsite.com/truth
Climate for learning

*Take care of yourself...
*Go to the bathroom...
*Stand up if you need to...
*Write down question as we go..
*Step up/step back.....
Warning!!!!!!

This class may cause you to participate, think, and most of all have fun....
Superhero Dance.....
What do you think about superheroes?

Turn to your neighbor and ask this question?
Why do kids like superheroes?

• Fun
• Creative
• The want to be brave
• The want to be Strong
• They want to have power
What is a superhero?

A superhero is a person who does heroic deeds and has the ability to do them in a way that a normal person couldn’t.

-----By Stan Lee

See more at: http://blog.oup.com/2013/11/stan-lee-on-what-is-a-superhero/#sthash.f4UohZeh.dpuf
Qualities of a superhero...

* Extraordinary powers and abilities
* Courage
* A strong moral code
* Motivation and a sense of responsibility
* Commitment
* Honesty
* A fighting spirit
What’s the difference between superheroes and Heroes

<table>
<thead>
<tr>
<th>Superheroes</th>
<th>Heroes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fantasy</td>
<td>Real</td>
</tr>
<tr>
<td>Super powers</td>
<td>Traits</td>
</tr>
<tr>
<td>Costumes</td>
<td>Humble</td>
</tr>
<tr>
<td></td>
<td>Leader</td>
</tr>
</tbody>
</table>
Creating a Superhero.
Make a name for your superhero.
Make your superhero history.
Build your superhero.
Introduce your superhero to a neighbor....

Let’s do it.....................
What about the weapons?
Superhero Olympics
The Next step....

• The Social Emotional Stuff.....
“Every Child needs one person who is crazy about him”

By Uri Bronfenbrenner
Social Emotional skills students need:

- Confidence
- Develop relationship
- Concentration and persistence
- Effectively communicate emotions
- Be attentive
- Solve social problems
- Self-regulation (impulse control)
Three ways to look at SEL

• Self-Awareness
  – Check yourself
  – As a teacher we must understand ourselves. What pushes your buttons? What makes us sad, happy, excite ,etc.
  – Preparing the student to understand Self awareness.

• Relationship Building
  -Developing relationship
    -Give opportunities to build relationship with your students.
    -Student watch what we are doing. Which means we have to model the desired behavior.
  -Make room for friendships activities that incorporate 21st century thinking.
  -Effectively communicate emotions
    -Use words that express feelings .......
    - How to deal with.....Anger, Excitement ,Sadness , Fear
  -Recognize the verbal and non verbal cues

• Environment
  – Set the tone for a effective social emotional environment...
  – Provide ( give them space to play superhero’s)
    • Safe place for problem solving, asking questions, exploration time,
    • Reserve a place in the classroom where students can regroup if they are angry, sad, excited , etc.
The Villain

• What are villains?
  – a character whose evil actions or motives are important to the plot.

• Why do kids want to be a villain?
  – Actually trying on power from both perspectives
Building a Town?

• As group design and build a town.
• Make sure all parties in the group are/is participate in some shape or form....
• Use the planning sheet to help guide you through this lesson.
• Make sure you add in your superheroes that you created earlier.
Tying it all together
Planning........
Share out
Reflection Time

• Take a little time to think about superheroes...
• How can you make this topic experience a success...
• What is the next step?
Thanks for coming......