Revise and Editing in Kindergarten

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What you will learn

You will learn how to teach Kindergartners how to revise and edit their own writing. We will teach you how to begin with a simple sentence and how to use many different kinds of tools to help your children revise and edit their work.
Texas Lesson Study--What is it?

❖ Promoted by the Commissioner of Education- Mike Morath
❖ Facilitated by Region XIII
❖ Originated in Japan with the Philosophy that we need to build a lesson’s foundation to reflect and improve your teaching.
❖ A mile deep and an inch wide NOT a inch deep and a mile wide.
Texas Lesson Study--Why did we participate?

- Aligned to the Writing TEKS K-2-- K (13)(C) revise drafts by adding details or sentences
- Researched Based
- Data Driven-Reflected a deficit that needed improvement
- Aligns with LEADS
Prior Knowledge and Cross Curricular Integration Science and Writing

Integrate the Five Senses into their sentence writing and revisions.

*Make an Anchor Chart of the 5 Senses and discuss what details or action words we would put under each category in relation to our descriptive writing.
Anchor Chart

FIVE SENSES

TASTE
sweet
sour
bitter
crunch
salty
dry
juicy
hot
fizzy
delicious
prickly

TOUCH
smooth
rough
soft
hard
slinky
thick
sticky
heav
light
bumpy
spiky

SIGHT
dark
shiny
long
skinny
fat
thin
small
large
speckled
light
bright
dotted

SMELL
fresh
delicious
bitter
rotten
salty
smoky
sour
spicy
stale
stinky
sweet
small

HEAR
loud
noisy
quiet
silent
squeaky
creaky
Sentence Strip Revision Board and Tools

The students will understand how to use the tools to revise a simple sentence through teacher modeling and practice.

The Teacher will use simple sentences to model with the class through direct instruction and shared writing with the class.
Teacher Modeling with Students’ Participating-1

- Provide students with a simple sentence.
  - The dog can run. (First Row)
Teacher Modeling with Students’ Participating-2

➢ Ask students to describe the dog using their 5 Senses.
  ■ (Moving to second row write the describing word with a gel pen on a star post-it note)
Teacher Modeling with Students’ Participating-3

➢ Ask students to describe how the dog runs. (Move to third row and write the describing word in gel pen on a star post-it note)
■ Can be fictional
Writer’s Workshop Paper

Have students copy their sentence on a Writer’s Workshop Paper and illustrate what we wrote about.
Repeat the lesson using the Sentence Strip Board until you feel your students can move to the next phase of the lesson.

- Students Imitate sentence provided by the teacher. 2-3 times
- After students understand the process then they can begin creating and building their own sentence. (The teacher will monitor to ensure they are using describing words.
Extensions in the Lessons

➢ Flip and Read Sight Word Sentence Book
➢ DK Games Silly Sentences
➢ Make your own sentences with Sentence Strips to use in a pocket chart
➢ Sentence Building Lakeshore Game
Questions?

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