Patterns of Power

Inviting Young Writers into the CONVENTIONS OF LANGUAGE

Grades 1-5
Patterns of Power

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Grades 1–5

JEFF ANDERSON

with Whitney La Rocca
“Patterns attract our attention. They draw us in with familiarity and beauty and meaning. And like all patterns, language conventions can be counted on to repeat over time.”
Where Do Reading and Writing Meet?

When do you teach grammar and conventions?

How do you teach grammar and conventions?
“Instead of drowning writers in sentences flooded with errors or lists of nevers or skills or rules, we soak them in beautiful sentences found in the literature already in their classrooms.”
Objectives

We will learn more about the Patterns of Power process in order to teach our students how to:

Explore the conventions in writing as special effect devices for the words they read and write.

Talk about the patterns they notice in their reading and then try them out in their own writing.
Invitational Process

- Invitation to NOTICE
- Invitation to COMPARE and CONTRAST
- Invitation to IMITATE
- Invitation to CELEBRATE/APPLY
- Invitation to EDIT

The Name Jar

Yangsook Choi
Day One: Invitation to NOTICE

A sentence from literature is displayed to model a pattern of power. Discussion begins with the question, “What do you notice?”
They passed Fadil’s Falafel, Tony’s Pizza, and Dot’s Deli.

-Yangsook Choi, The Name Jar
Day One: Invitation to NOTICE
Focus Phrase

“I add an apostrophe to show ownership.”

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>First Grade</th>
<th>Second Grade</th>
<th>Third Grade</th>
<th>Fourth Grade</th>
<th>Fifth Grade</th>
</tr>
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<tbody>
<tr>
<td>17(C) use punctuation at the end of a sentence.</td>
<td>21(C) recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.</td>
<td>22(C) recognize and use punctuation marks, including: (i) ending punctuation in sentences; (ii) apostrophes and contractions; (iii) apostrophes and possessives.</td>
<td>23(C) recognize and use punctuation marks including: (i) apostrophes in contractions and possessives;</td>
<td>21(C) recognize and use punctuation marks including: (i) commas in series and dates; (i) commas in compound sentences; (ii) quotation marks.</td>
<td>21(B) recognize and use punctuation marks including: (i) commas in compound sentences; (ii) proper punctuation and spacing for quotations;</td>
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Day Two: Invitation to COMPARE & CONTRAST

An imitation is studied as it sits below the original sentence. Discussion begins with the question, “How are they alike and different?”

| They passed Fadil’s Falafel, Tony’s Pizza, and Dot’s Deli. -The Name Jar | I saw Jennifer’s shoes, Delia’s iPad, and the dog’s toys on the living room rug. |
Day Two:
Invitation to COMPARE & CONTRAST
Day Three: Invitation to IMITATE

Using the sentences they’ve been studying for inspiration, writers “try out” the pattern of power through shared, interactive, or paired writing. When appropriate, students try on their own to use the pattern.

I tripped over John’s backpack.
Day Three: Invitation to IMITATE
Day Four: Invitation to CELEBRATE

Young writers share their work with an appreciative audience.

Day Four: Invitation to APPLY

The pattern is used to respond, revise, or used in some other purposeful way.
Day Four:
Invitation to CELEBRATE
Day Five: Invitation to EDIT

Students study four versions of the original sentence, including three variations to illuminate how small changes affect meaning.
They passed Fadil’s Falafel, Tonys Pizza, and Dot’s Deli.

They passed Fadil’s falafel, Tony’s Pizza, and Dot’s Deli.

They passed Fadil’s Falafel Tony’s Pizza, and Dot’s Deli.
What changed? What is the effect of the change?

<table>
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They passed Fadil’s Falafel, Tonys Pizza, and Dot’s Deli.

The apostrophe has been deleted from Tony’s, making it no longer possessive. It would actually mean more than one Tony, but it wouldn’t show whose pizza place it was.
They passed Fadil’s falafel, Tony’s Pizza, and Dot’s Deli.

The first letter of falafel is changed from a capital to a lowercase. Since falafel is part of the name of the restaurant, it must be capitalized too.
They passed Fadil's Falafel Tony's Pizza, and Dot's Deli.

The comma between Fadil’s Falafel and Tony’s Pizza has been deleted, making the two restaurant name run together. The comma provides the separation readers need.
Link to Presentation

https://goo.gl/K6X9qb
Let's Eat Lesson Plan

PoP TEKS Alignment
Grade 1 with Whitney La Rocca:
Invitation to Notice
Invitation to Compare and Contrast

Grade 3 with Jeff Anderson:
Invitation to Notice
Invitation to Compare and Contrast
Invitation to Imitate
Invitation to Celebrate

Grade 4 with Jeff Anderson:
Invitation to Notice
Invitation to Compare and Contrast