Addressing the big three: transition support, credentials, and work-based learning

South-Western City Schools
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Background

WHY?

To increase opportunities within career tech for students with IEPs
To address diverse learning needs and a variety of career interests
To provide intentional, experiential learning opportunities
To create a path to a career earning a living wage
Program Overview

- 2-year, career tech program for students with disabilities focused on: career exploration, social and emotional intelligence in the workplace, credentialing, job shadowing, internships, and employment
- Instructor is an Intervention Specialist
- Year 1
  - One period classroom instruction
  - One period lab in the school store
- Year 2
  - Two periods classroom instruction
  - Early job placement second semester
- Collaboration with Innovation and Entrepreneurship
Curriculum/Credentials

First Aid and CPR
OSHA 10-Hour
Customer Service
Work Ethic
Classroom/Lab

Classroom Focus

- Credentials completion and skills attainment
- Transition Assessments
- Industry-specific skill building

Lab

- School Store- real world application, hands-on skills
- Work skills evaluation
- Work experiences
Business Partners

CINTAS
National Church Residences
O’Charley’s
Volunteers of America
Strader’s Wholesale
Goodwill Workforce Development
Richard Avenue Elementary
Darby Woods Elementary
Monterey Rehabilitation Center
MSC

Lifecare Alliance
DaNite
Nationwide Arena
Pinnacle Pets
Meals on Wheels
King’s Kids Daycare
ScherZinger Pest Control
Healthy Pets of Hilliard
Story Point Senior Living Community
Prairie Township Community Center
Areas of Success

- Industry credentials attainment
- Application of real world work skills that employers WANT
- Increased confidence
- Students have a clear plan for their future
- Students have a stronger sense of self-determination
- Supporting students through the job development process
Goals for the Future

- Increased networking with industries
- Addressing transportation needs
- Self-evaluation and reflection / self-advocate
- Utilizing pre/post assessment data
- Increasing preparation for the interview process
- Incorporating EnvisionIT (Free, digital College and Career Readiness Curriculum)
Wrap Up

OUR PROGRAM

Questions?

What can you take from this to apply in your district?
Resources

ODE Secondary Transition and Workforce Development

ODE Work Based Learning

ODE Career Connections

Ohio Means Jobs

Opportunities for Ohioans with Disabilities

O*NET Online

EnvisionIT