Adolescent Going Out Planning Document

Completed and turned in, minimum of 1-2 weeks before your trip

Student(s): ____________________________  Proposed date: ________________

Location:______________________________

Please describe in-depth your proposed going out (who, what, where, when, WHY):

How will you gather information on your going out for later use?

How will you use the information gathered to further your learning?

Describe your follow-up project; it must demonstrate comprehension of the information gathered during your going-out.

Goals:
Please list 3 educational goals and 3 personal goals for your going out, give specifics
Educational
1.
2.
3.

Personal
1.
2.
3.

Teacher Approval: ______________________________

Adult Chaperone Approval: ______________________
**Going out details:**

Transportation requirements, give specifics:

Expenses, how will the expenses be funded:

Please attach the following:

Typed schedule for the day of your going out
Typed interview questions, if needed

All follow-up due on the day of a going out, is due the day before your outing unless previously discussed with your teacher.

Your going out project is due 1-week from your outing, unless otherwise arranged with the teacher.

Final Teacher Approval:______________________________

Student Approval:_______________________________