# Fallbrook Union Elementary School District
## Blueprint for Student Success 3.0

### Culture of Achievement for All

1. **Core Beliefs Among All Staff**
   - All students will learn.
   - We create the conditions in which students and staff will be successful and inspired to be their best.

2. **Focused Achievement Goals**
   - Students will demonstrate a minimum of one year’s growth in an academic year.
   - English Learners will increase a minimum of one proficiency level a year until reclassified.

3. **High Expectations for Students and Adults**

4. **Environments That Support Learning**

5. **Leadership Development for Students and Adults**

6. **Meaningful Parent and Community Involvement**

### Systematic Implementation of:

1. **Standards Based Curriculum**
   - CA Content, College, and Career Readiness Standards
   - Integrated Lesson Design to Support Authentic Learning
   - Common Instructional Timelines
   - Designated and Integrated ELD

2. **Common Instructional Framework**
   - Highly Effective and Efficient Teaching Practices Aligned to Measurable Objectives
   - Meaningful Student Engagement
   - Effective Use of Technology
   - Instructional Approaches Intentionally Selected to Support Student Learning

3. **Assessment and Data Analysis**
   - Strategically Used to Know Students by Name, Strength, and Need
   - District, School, Grade, Teacher, and Student
   - Student Involvement in Progress Monitoring

4. **Personalized Learning**
   - Consistent and Effective Small Group Instruction
   - Differentiation Based on Student Strength and Need
   - Opportunities for Student Choice and Self Directed Learning

5. **Collaboration**
   - Purposeful, Data-driven
   - Common Planning Time Focused on Student Learning

6. **Professional Learning**
   - Relevant, Engaging, and Personalized Opportunities for Professional Learning
Culture of Achievement for All

**Goal 1: Core Beliefs Among All Staff**
Expect that all staff members share the beliefs that: All students will learn, and we create the conditions in which all students and adults will be successful.

**Goal 2: Focused Achievement Goals**
Ensure that all students demonstrate a minimum of one year’s growth in an academic year; and English Learners increase a minimum of one language proficiency level per year.

**Goal 3: High Expectations for Staff and Students**
Provide high expectations with high support for student learning and behavior; Create and maintain high expectations for staff in teaching effectiveness, learning and working environments, and personal and professional behavior.

**Goal 4: Environments That Support Learning**
Create and support asset-based learning environments to ensure all students have access to caring, motivating, organized, and well maintained schools and classrooms; Use students’ strengths and interests to leverage academic and personal growth.

**Goal 5: Leadership Development**
Cultivate personal leadership skills in all students to prepare them for college, career, and citizenship; Develop and enhance the personal and professional leadership skills of all staff.

**Goal 6: Parent and Community Involvement**
Welcome and involve parents and community members in meaningful ways in school activities and programs.

Systematic Implementation of:

**Goal 1: Standards Based Curriculum**
Ensure that all student learning is driven by the CA content, college, and career readiness standards; Utilize integrated lesson design to support authentic and personalized learning experiences; Follow common instructional timelines to support a guaranteed and viable curriculum for all students.

**Goal 2: Common Instructional Framework**
Utilize effective and efficient instructional practices that are aligned to rigorous academic standards and measurable objectives; Meaningfully engage students in learning, integrating the effective use of technology; Intentionally select effective instructional approaches that support student learning.

**Goal 3: Assessment and Data Analysis**
Regularly assess academic learning and make modifications to respond to student need; Asses students’ strengths and interests and provide opportunities for their development; Use assessment data to evaluate teaching and program effectiveness.

**Goal 4: Personalized Learning**
Create differentiated learning experiences that are motivating, engaging, and responsive to the needs of each student; Provide opportunities for students to take ownership of their learning through choice, self direction, and personal progress monitoring.

**Goal 5: Collaboration**
Engage and support all staff with clear expectations and time for purposeful, data-driven collaboration and planning.

**Goal 6: Professional Learning**
Provide opportunities for all staff to participate in professional learning through job-embedded coaching to maximize their effectiveness.