Building an MTSS Culture

at Val Verde USD
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Superintendent

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What we’ll cover today

• Why prioritize MTSS?

• Launching MTSS as a system and a culture

• Using social-emotional learning data to provide tiered supports

• Sharing impacts and next steps

• Resources and Q&A
About Val Verde USD

- Serving 20,000 students in Riverside County
- District mission: Improve outcomes for all students
- **Graduation rate over 96%**, achieved by analyzing and responding to academic data
- Looking to achieve **next level of growth** with student perception data on school climate and culture and social-emotional learning
Cohort Graduation Rate

- Val Verde USD
- Riverside County
- California
Improving Outcomes for All Students

Academic Supports
- Reading by 3rd grade
- Data-driven interventions
- RTI Process

Equity & Access
- Few
- Some
- All

Climate & Culture
- Social-emotional learning
- Positive behavior support (PBIS)
- Parent engagement
MTSS: Launching a System and Building a Culture

- Build a culture of support for all students -- appropriate, timely, regardless of label
- Protect time to look at and respond to data
- Employ mindset of getting to root causes of student behavior
- Use data to respond to students’ needs, removing a “blame” mentality
Prepare for the work with a data inventory

➢ Where is student-level data? Who has access to student data? How often is it updated?

➢ How are staff communicating about student-level data?

➢ Do a “brain dump” of all interventions -- academic, social-emotional, and behavioral.
Supporting our MTSS with Panorama
# TIER 1:
Universal Academic, Behavior, and Social-Emotional Supports

Panorama results from one elementary school at VVUSD.

## Student Survey SEL
How did students perceive their own social-emotional skills?

### Elementary Student Survey
382 responses | show breakdown

<table>
<thead>
<tr>
<th>Topic</th>
<th>Mean</th>
<th>Compared to others in the CORE Districts dataset</th>
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<tbody>
<tr>
<td>Self-Management</td>
<td>4.3</td>
<td>80th-99th percentile</td>
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<tr>
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Universal SEL Screener

Panorama for Social-Emotional Learning

Dr. Hunter Gehlbach
Sample SEL Topic: 

Growth Mindset

*Student perceptions of whether they have the potential to change those factors that are central to their performance in school.*

In school, how possible is it for you to change:

- Being talented
- Giving a lot of effort
- Behaving well in class
- Liking the subjects you are studying
- How easily you give up
- Your level of intelligence
Using Benchmarks to Norm Around Results in Other California Districts

### Student Survey SEL

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Panorama results from one elementary school at VVUSD.
**TIERS 2 and 3:**
Supplemental and Intensive Supports

Anonymized SEL data from one VVUSD student.
What’s next for VVUSD?

- Motivating everyone to join this work
- Developing structures and protecting time to respond to data
- Practicing taking action using data, not anecdotes
- Celebrating positive impact together
GUIDE: HOW DISTRICTS MEASURE SEL TO SUPPORT STUDENTS

CASE STUDY: USING SEL TO IMPROVE ACADEMIC ACHIEVEMENT
More from Panorama on SEL

ACSA’s Resource Hub

https://content.acsa.org
Q&A: Let’s Chat

Questions for Panorama?
Email: gzerbib@panoramaed.com