“Inclusive Responses to Supporting Special Needs Students”

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Agenda

- Interactive Multi-Method Communication System
- Choice System
- Partial Participation
- Group Activity
- Q & A
Multi-Method Communication System

“There is more than one way to communicate.”
Multi-Method Communication System

- Using more than one mode of communication
- Often we use and expect our students to only respond to one mode of communication
- It’s 2018 and technology has gone far beyond what we could have ever imagined, so why hasn’t our communication modes

WHAT IS YOUR PREFERRED MODE OF COMMUNICATION?

-PARTNER SHARE AT THIS TIME
MODES OF COMMUNICATION

- Verbal Language
- Gestural prompts/cues/sign language
- Visual supports/systems
- Written Forms
WHEN

Do I use these alternative modes?

- Activities/Tasks
- Instructions/Expectations
- Group Vs. Individual Tasks
WHO

Whose responsible to communicate & how can we communicate with one another?

- Office Hours
- Direct Contact-1:1
- Parent Conferences
- IEP Meetings
- Email, Phone, Text Correspondence
CHOICES, CHOICES, CHOICES

WE ALL HAVE THEM BUT DO WE GIVE THEM!
CHOICE - is a Mindset

DEFINES - Symbolizes Equity

WHO - Builds Character

STUDENTS - Promotes Inclusion

BECOME - Bridges Gaps
EXPLORATION

How do we build a better choice system?

- Examine Your Settings
- Identify WHO has the Power of Choice
- Implementation of the Choice System
Partial Participation

“We are all at different levels & guess what, it’s ok.”
Are we providing opportunities of partial participation or are we expecting full participation?

- ACCEPTANCE
- IMPORTANCE
- EMPOWERMENT

WE MUST BELIEVE IN OUR STUDENTS SO THEY CAN BELIEVE IN THEMSELVES!
Group Activity

Instructions

1. Participants will be divided into groups

2. Each group will need to select a notetaker and a presenter to represent their group

3. Each group will be assigned a student

4. Each group will be expected to complete the following:
   a. Develop a multi-method communication system for their student
   b. List opportunities where choice can be built into the student’s program
   c. Identify which parts of their schedule or activities where partial participation can be accepted

5. Each selected Presenter will present to the group
PRESENTATION

“It’s not always easy to speak to a crowd, so let’s be encouraging to one another.”
1000 More ?’s

“I think I need more and better understanding of all the information given, so I have a few questions.”

Q & A Session Starts Now
SERVICES OFFERED

1. Special Ed. Program Review
2. IEP Support-District & Parents
3. Behavior Management Services
   a. Behavior Planning
   b. Behavioral Consultation
   c. Behavior Policy Reform
4. Trainings/Workshops
   a. Behavioral Topics
   b. Quality Assurance
   c. Management/Admin
   d. IEP Process & Regulations
   e. Individualized per district needs

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