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#AdaKat
#CVTechTalk

Break The Walls Down
Resistant Teachers

bit.ly/ResistantTeachers
Share on Social Media

- Share your learning with your PLN using the following hashtags
  - #CVTechTalk
  - #AdaKat
- If not on Twitter, sign up during this session and connect with me and others in the room. #justsayin
- Find #cvtechtalk on Facebook, Voxer, Google+ and cvtechtalk.org

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#adakat
3 THINGS THAT MOTIVATE US BASED ON INTRINSIC MOTIVATION

AUTONOMY

MASTERY

PURPOSE

MADE FAMOUS IN DAN PINK’S TED TALK

"THE PUZZLE OF MOTIVATION"

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#adakat
When I have too much work

knockknockknock-penny-

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“But I’m not good at technology!”

“You have 30 people in the classroom who can provide you with tech support.”

Eliminate Excuses! Don’t buy them!

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Empower students, innovative mindset! Inspiration from #launchbook @ajuliani @spencerideas, in line w/@gcouros philosophy.
#cvtechtalk pic.twitter.com/YboElvSXWc
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@techcoachjuarez teaching me how to blog in ag class #cvtechtalk
Greatest Instruction Manual of All Time...

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#adakat

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“...Place the oxygen mask on yourself first before helping small children or others who may need your assistance.”
Check out the #cvtechtalk website for resources to build your PLN.

cvtechtalk.org

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Get Connected! Visit cvtechtalk.org

#CVTechTalk
Your EdTech Connection

Discussion Members Photos

Write something...

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Use Google Classroom co-teachers function for teacher collaboration, increased accountability for students.

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War Stories

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LEAD WITH LEARNING

Never with Tech

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Simplicity - Freedom - Autonomy - Empowered Teaching & Learning - No Judgment

If you plan with the 4 C’s in mind, the tech will take care of itself.

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## Lesson Planning Guide Examples

### Lesson Planning/Analysis Guide

1) What do we want students to learn?
- Information is available immediately with the touch of a button. How does this modern day reality affect our answer to the aforementioned question?
- What must a future ready student know and be able to do?

2) How do we empower students in relevant learning?
- The shift must be made from engaging students to empowering them. What pedagogical shift must occur to accomplish this end and what will it look like in classrooms?

<table>
<thead>
<tr>
<th>Creativity</th>
<th>Critical Thinking</th>
<th>Collaboration</th>
<th>Communication</th>
</tr>
</thead>
</table>

3) How will we know they learned it?
- How do we determine effectiveness of pedagogical practices?
- Do our assessments accurately depict learning in alignment to our goals for the future ready student?

4) How do we respond if students do/don’t learn?
- Based on qualitative and quantitative data, what are next steps for learners?
- How can we design learning environments that provide options and opportunities for all students to be successful?