After analyzing the data from LCAP and Parent Involvement Interest Survey, FACES develop a parent program with classes and activities that address the parent and school needs.

The Keys to Successful School, Family, and Community Partnership:
- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision Making
- Collaboration with the Community
- Relationship Building

Based on Dr. Joyce Epstein and California Parent Center, San Diego State University Research Foundation.

Resources and Support tools for Parent Engagement FACES Team:
- FACES position was increased to 8 hours for all 23 sites
- FACES Handbook and Resource Directory
- LCAP and Parent Involvement Interest Surveys
- FACES Monthly meetings, collaboration and feedback
- FACES Professional Development
- Extra support sessions in technology and one on one coaching

AESD Parent Leadership Institute (P.L.I) Model:
Academic, Parenting and Leadership
The institute is structured with 21st century learning. Parents are engaged to work with the 4C's (Communication, Collaboration, Creativity and Critical Thinking) and three components that will help them develop a greater understanding of school programs. P.L.I builds a larger base of parent leaders at each site through:
- Monthly meetings and parent leadership trainings provided by the district
- Leadership development and support
- School connection activities where PLI leaders empower other parents to develop a better understanding of school programs

Data - Parent Engagement Report
Monthly Parent Involvement & Enrichment Participation Report.
- Completed with the LCAP metric: Increase parent attendance at academic trainings or support sessions by 3%
- All parent activities are tracked in a parent involvement database
- Each parent activity is documented by attendance sheets

AESD - Office of Special Programs / Parent Involvement Office