Empowering students with Blended Learning using Office 365

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Meet Your Presenter

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Let’s Get Connected

@MicrosoftEDU  #MicrosoftEDU

#VSTE17
Students who are college and career ready become self-directed learners who are engaged, open-minded, discerning readers and listeners.

They will use relevant evidence, technology and media responsibly.

What does it mean to be Future Ready?
Higher Order Thinking Skills

Creating
Evaluating
Analyzing
Applying
Understanding
Remembering

Lower Order Thinking Skills
What words or phrases do you think of when you hear the term "blended learning?"
What is Blended Learning?
A blend of the best classroom instruction with the best technology-based delivery.
Blended Learning Clip
With Blended Learning teachers can...
1. Rotation model
   - Station Rotation
   - Lab Rotation
   - Flipped Classroom
   - Individual Rotation

2. Flex model

3. A La Carte model

4. Enriched Virtual model

Christensen Institute
https://www.christenseninstitute.org/blended-learning-definitions-and-models/
Station 1 - Language

Friday, October 13, 2017  11:07 AM

Facilitated Writing Station using Writing Prompts

Objective: The learner will:

- Define an author’s tone, word choice and analyze poetic devices.
- Evaluate and synthesize information in written and oral presentations
- Investigate and make inferences based on explicit and applied information

https://literarydevices.net/tone/

http://www.literarydevices.com/mood/

From the resources provided earlier, remember that Tone is the word choice used by the author to indicate their attitude toward a topic/subject. Mood is the way you, “the reader” feel about the topic/subject.
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From the resources provided earlier, remember that Tone is the word choice used by the author to a topic/subject. Mood is the way you, "the reader" feels about the topic/subject.
<table>
<thead>
<tr>
<th>Group</th>
<th>Noun/Adj Pair</th>
<th>Writing Prompt</th>
<th>Haiku</th>
</tr>
</thead>
</table>
| 3     | Cold feet     | Tone and mood  | As the cold wind blows  
Trudging through the dewy grass  
My feet are nippy |
| 3     | Brilliant/bow | Tone and mood  | The sparkling fabric  
Hinged in her curly tendrils  
The brilliant bow shines |
| Rachael  
Megan  
Jamie | cold/lake  
cold/lake  
cold/lake  
sewer/pugnant  
sewer/pugnant  
sewer/pugnant | Tone and mood:  
Earie  
Playful  
Playful  
Instructional  
Sarcastic  
Sarcastic | Fog covers the lake  
Cold fingers pull me under  
Gasping quickly...Splash!  
Fog covers the lake  
Cold fingers pull me under  
Laughing quickly...Splash!  
Underground sewer  
Carrying pugnant matter  
Away to the plant.  
Underground sewer  
Carrying pugnant matter  
Away to the plant. |
For this activity, you will explore Tone and Mood using Discovery Education. As a group, you will watch the video Setting the Tone. After viewing the video, each member of the group will design a digital bulletin board that presents techniques used by an author to set the tone in his or her writing. Post a link to your board in the Project Chart below.

1. Log into your Discovery Education Account (see accessing Discovery Education)

2. View Video Setting the Tone Basic Literacy Terms: Tone and Mood Grades 3-5, 6-8
   https://pwcs.discoveryeducation.com/player/view/assetGuid/7f858c29-7025-43af-9972-9b3321e47472

3. Design a Board in the Board Builder tool-Techiques used in The Raven to set the tone
   Creating a Board:
   https://pwcs.discoveryeducation.com/player/view/assetGuid/9068161b-6cc7-4132-8ce9-213bc2a67811
   Include a variety of sources, including video, images, text, music and/or your own uploaded materials

4. Save to DE My Content

5. Submit a sharing link to your board below

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Grade Level</th>
<th>Link to Board Project</th>
</tr>
</thead>
</table>
Station 3-Tone and Mood Mary Poppins

Friday, October 13, 2017    11:09 AM

Compare *Mary Poppins* Trailer from Disney to *Scary Mary* - Comparing Tone/Mood

Create and share a new Sway with your team that specifically identifies key evidence that determines the mood and the tone of the trailers.

Clues: word choice, specific images, sounds.....

Mary Poppins trailer from Disney-https://www.youtube.com/watch?v=fuWf9fPA-U (Original 1964) Mary Poppins Theatrical Trailer

*Scary Mary* Trailer

https://www.youtube.com/watch?v=2T5_0AGdFic
Recreating Tone and Mood

Friday, October 13, 2017  11:11 AM

1. **Title of Poem**: After your group has read the four options of Poems/Songs, choose a poem to investigate tone and mood.

2. **Identify existing Tone and Mood**: In your group, discuss, What is the existing tone the author intended for the reader and describe how did it make you feel?

3. **Cite Evidence and Specific examples** from the poem that supports your answer for #2.

4. **Recreate Tone and Mood**: Using media of your choice, Mix, Sway, or OneNote—using two or three stanzas in the same song or poem, change the tone of the poem in a different way (scary, sad, happy).
   - Projects should include the responses from the investigations listed above.
   - Explain the strategies you used with specific examples.
   - Presentations must have sound/audio (voice, music) included to define the new tone/mood.
   - Submit a sharing link below to share with the group.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Grade Level</th>
<th>Link to Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alice Son</td>
<td>K</td>
<td>Link in link in</td>
</tr>
<tr>
<td>Amanda</td>
<td></td>
<td><a href="https://pwcs-my.sharepoint.com/personal/burnetac_pwcs_edu/_layouts/15/guestaccess.aspx?docid=1028b8bec815b457ab80935cdac9abea0&amp;authkey=AeMSyHNgC7bmrPe5u438Wo">https://pwcs-my.sharepoint.com/personal/burnetac_pwcs_edu/_layouts/15/guestaccess.aspx?docid=1028b8bec815b457ab80935cdac9abea0&amp;authkey=AeMSyHNgC7bmrPe5u438Wo</a></td>
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<tr>
<td>Britany</td>
<td></td>
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<tr>
<td>Erin</td>
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</tr>
<tr>
<td>Holly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jamie</td>
<td>3</td>
<td><a href="https://sway.com/k12ee3YbHHcQp01i">https://sway.com/k12ee3YbHHcQp01i</a></td>
</tr>
</tbody>
</table>
Assessing using Quiz feature in Forms

Monday, November 06, 2017  2:49 PM

Microsoft Forms

Tone and Mood

Please enter your responses below and click submit when you have finished.

Hi Cheryl, when you submit this form, the owner will be able to see your name and email address.

* Required

1. From the activities completed today, all of the following below describe an author’s tone EXCEPT: *(5 Points)*

   - Expressed by point of view, diction, or formality of writing
   - The way a reader feels after reading a passage
   - The type of topic chosen
   - The context in which the story is written
## Reflective Activity on Blended Learning

**Monday, October 16, 2017  10:57 PM**

<table>
<thead>
<tr>
<th>Briefly describe your station rotation model experience</th>
<th>I really loved this experience. Moving from station to station to work on the same topic in different ways was very interesting. As I did more stations I feel like my projects became better because I’d had an opportunity to practice more and more.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose which stations would engage your students the most.</td>
<td>My students would really enjoy the compare and contrast of the movie trailers. They would find this hilarious to begin with, but it is a great visual representation of mood.</td>
</tr>
<tr>
<td>Identify differentiation strategies that were used.</td>
<td>Each station had a different way of looking at tone and mood. There were...</td>
</tr>
</tbody>
</table>

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Nice Reflection on the several opportunities for learning, Erin! Do you think your students would benefit from learning about tone and mood in the same way? How would you offer other learning opportunities?
Reflective Activity on Blended Learning

Monday, October 16, 2017  10:57 PM

Briefly describe your station rotation model experience

I really loved this model because every station was on a different topic in different settings, making it interesting. As I had a different projects in each station, I think it would’ve been more engaging for students and more.

Choose which stations would engage your students the most.

My students would really enjoy the collaborative stations where they could compare and contrast the movie trailers. They would find this hilarious to begin with, but it is a great visual representation of mood.

Identify differentiation strategies that were used.

Each station had a different way of looking at tone and mood. There were visual, auditory, and kinesthetic activities, which catered to different learning styles.
RGB Triangles

Saturday, May 14, 2016, 7:52 PM

Create a triangle using simple drawing tools, assign to values to the sides, and determine the value of the hypotenuse using the Pythagorean Theorem. Color the triangle based on the three RGB values they found in the triangle. Create a short video using Explain Everything to show your work.

[Handwritten note]

Stan, I noticed that you did a thorough job explaining your use of the theorem! Ms. Frank
Using the example of images on the first slide of simple machines and the video from Discovery Education, in groups of three, take a tour of your school, playground, or classroom and identify several examples of the six types of simple machines.

Using PPT, insert your images onto one slide each and using Mix, record an explanation of which types of simple machine you are identifying and explain its function. When possible, explain other images you have that are similar to this type of machine and its function. Insert videos of members of your group performing the action of the simple machine you are describing.
Scenario

Order of Operations

1) \( 4 \times (3 + 5) = 3 \times 7 + 3^2 \)
   
   P = I should do the \( 3 + 5 \) first, then bring all other parts down into the next step.

2) \( 2 \times 5 + 3 + 1 \times (2 + 3) \)

3) \( 150 \div (6 + 3 \times 8) - 5 \)
When teachers use the Station Rotation Model with Blended Learning lessons, Student learning is empowered by these common elements.

- Authentic Student-centered learning
- Collaboration
- Face to Face and On-line Instruction
- Creation of Artifacts/Evidence of Learning
- Assessment and Reflection
Demo
Microsoft Innovative Educator

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2. Sign in
3. Select Promotions under Profile and enter code above