Thank you so much! We are attempting to negotiate this intersection with our staff and our programming for new teachers!

We can’t wait to learn more

How do you deal with teacher resistance?

A PDF of the slides are now available on sched as well. :) 

It would be interesting to hear about the mind shift work you did in the beginning of this project regarding UDL

Also, I wonder how you are thinking about posing CSP within school communities. I like to imagine it on the ground-level

having a problem opening the link on mobile

Sorry about the mobile link issue! I wish I could help!

CAST is working on fixing the internet issues. If you can get to the sched, there’s a PDF there, which might help in the meantime! Sorry!

I’m interested in how to change the resistance mindset regarding UDL and CSP as well. We have many who see UDL as the graphic organiser only

…and see no reason to change or expand.

We were having a follow up convo about assuming best intentions- how that can be a barrier to honest and interrupting work.

In what ways did school communities engage with the work on implicit bias, etc?

Am i understanding correctly, that school districts could be "assigned" to the Network due to disproportionality in special education?

Yes, SS, that is correct.
Thanks. Love that.
9:20am, Tues, Aug 1, 2017 by SS

SS, and there's a whole process of examining school culture across many domains, strategic planning, professional learning...
9:21am, Tues, Aug 1, 2017 by Kathleen

Done in teams with guidance from the Network and their "critical friends" including us (Great Lakes EC)
9:22am, Tues, Aug 1, 2017 by Kathleen

Is the disproportionality ever related to socio-economic status of students and families?
9:23am, Tues, Aug 1, 2017 by SS

Where in Wisco is this happening?
9:24am, Tues, Aug 1, 2017 by JadeMoon

Race remains the greatest predictor, by far, even in recent statistical models that take SES into account. See Sullivan, A. See Skiba, R.
9:24am, Tues, Aug 1, 2017 by Kathleen

Thank you.
9:24am, Tues, Aug 1, 2017 by SS

@JadeMoon-All over. throughout.
9:24am, Tues, Aug 1, 2017 by Kathleen

Is this permeating the implicit and explicit bias in special education in MPS?
9:25am, Tues, Aug 1, 2017 by JadeMoon

Using reading and writing to find/share their voice, yes?
9:26am, Tues, Aug 1, 2017 by Kirsten

@JadeMoonIn some ways...more to come...
9:26am, Tues, Aug 1, 2017 by Kathleen

Kirsten- yes.
9:27am, Tues, Aug 1, 2017 by Kathleen

"...tradition getting in the way of transformation." Yes.
9:28am, Tues, Aug 1, 2017 by SS

An oppressive tradition? No thanks.
9:28am, Tues, Aug 1, 2017 by Kathleen

What were your "ahas" as you heard about cross-pollination this morning?
9:30am, Tues, Aug 1, 2017 by Barb

I think there is also an underlying tradition in schools that says, "Teachers, you decide how to teach but not what."
9:30am, Tues, Aug 1, 2017 by SS

I think that "getting in the way" is based on resistance to change and not wanting to be uncomfortable. How do we break through with love?
9:30am, Tues, Aug 1, 2017 by Kirsten

SS - And the "what" of teaching is often oppressive.
9:31am, Tues, Aug 1, 2017 by Barb

Yes, that's where the tradition plays out. In some ways, though, as a result of the historical residue we talked about. About who and what..
9:31am, Tues, Aug 1, 2017 by Kathleen

Absolutely. The what is often quite oppressive. And we often strengthen it with our good intentions. I do.
9:31am, Tues, Aug 1, 2017 by SS

matters to teach.
What @SS said. Lack of control makes change harder b/c we don't want to let go of the little we have.

@Kristen-finding critical mass, building "strategic alliances against exclusion" necessary. What structures can we control to do this?

I guess I think teachers need to just take back their jobs...

We were taught from the POV of the victors. The other POVs were generally minimized/erased.

Yes AND we also have to make sure “taking back” doesn't mean imagining a time when things worked for everyone.

Was there ever that time?

Resistance to change is not the same as resistance to relinquish superiority/privilege. Which do we mean?

Good question, @Kathleen. I can control my classroom resources but still have to meet district/curriculum requirements

They're interrelated, though

Elizabeth stein presented tools for "courageous conversations" yesterday. It's on the sched. Might be helpful for talk amongst resisters.

@ Kathleen: I think we mean we need to relinquish privilege.

Thanks, lass. I'll look for those.

@ Kristen- yes! But the development of agency-the goal of the CP, is the goal for us to.

Yes, hard. Unpacking and repacking dis/ability, even for many special education teachers who position themselves as helpers, is hard...

To those who have been thinking about this longer than I have:

What do you think will come after cross-pollination?

This is really interesting as per standards that have barriers in them. I am curious about walking the line of removing barriers (writing),

and also opening doors of opportunity and preparing students with the skills to navigate languages of a field
lol-let me know if you have a good name. Seriously, "long, arduous road ahead". More strategic alliances across communities. The HER forum.

9:42am, Tues, Aug 1, 2017 by Kathleen

...address what's next.

9:42am, Tues, Aug 1, 2017 by Kathleen

aka, if you want to be a professor of social studies, you need to develop skill in writing within the social studies field--you need to writ

9:42am, Tues, Aug 1, 2017 by Jean

@Jean-yes tools to navigate multiple worlds/spaces remains crucial, but simultaneously to change those fields that have not benefitted and..

9:42am, Tues, Aug 1, 2017 by Kathleen

but, you should also be able to act and demonstrate your social studies knowledge in ways other than writing

9:43am, Tues, Aug 1, 2017 by Jean

...valued everyone.

9:43am, Tues, Aug 1, 2017 by Kathleen

From assimilation to transformation!

9:43am, Tues, Aug 1, 2017 by Kathleen

yes, Kathleen. I agree!

9:43am, Tues, Aug 1, 2017 by Jean

An issue I struggle with regarding my students, Jean. Many struggle with writing as a method of communication. How to show mastery in ..,

9:44am, Tues, Aug 1, 2017 by Kirsten

I guess I can imagine a day when equity-based education was all we needed to say. Long way from here...true.

9:44am, Tues, Aug 1, 2017 by SS

...other ways.

9:44am, Tues, Aug 1, 2017 by Kirsten

@Kirsten - We talk about acquiring and communicating information (instead of just reading and writing).

9:45am, Tues, Aug 1, 2017 by Barb

I like that Barb...opens up all sorts of avenues!

9:46am, Tues, Aug 1, 2017 by Kirsten

Resistance=not wanting to acknowledge unconscious bias, confronting own privilege.

9:47am, Tues, Aug 1, 2017 by Kirsten

so many teachers honestly feel that their hands are tied because the students come to them unprepared

9:49am, Tues, Aug 1, 2017 by AG

AG-I am listening. But how do we frame/explain that. Like the fridge editorial? Or that they are not prepared to assimilate into...

9:52am, Tues, Aug 1, 2017 by Kathleen

...a space that has already decided that what they DO KNOW does not matter. It's hard, but let's keep asking in this way.

9:52am, Tues, Aug 1, 2017 by Kathleen

@AG when teachers feel their students are "unprepared" I have to ask, unprepared for what? Schools that root "success" in white dominant cu

9:54am, Tues, Aug 1, 2017 by Jean

Iture and ideas of "normalcy" in ability?

9:54am, Tues, Aug 1, 2017 by Jean
Huge thanks for this session and so much food for thought.
9:54am, Tues, Aug 1, 2017 by SS

students come fully prepared for their current lives. they come with a wealth of knowledge and experiences
9:55am, Tues, Aug 1, 2017 by Jean

how do we help teachers see those wealth of experiences
9:55am, Tues, Aug 1, 2017 by Jean

and let children use them as assets and tools to support their learning?
9:55am, Tues, Aug 1, 2017 by Jean

Can we archive or save this conversation? Some really good discussion!
9:56am, Tues, Aug 1, 2017 by Kirsten

I think when they say unprepared they are implementing a defense mechanism for not reaching them!
9:57am, Tues, Aug 1, 2017 by AG

@AG, yes!
9:57am, Tues, Aug 1, 2017 by Jean

or exposing a bias for what a "good" childhood looks like and what "good" parenting looks like
9:57am, Tues, Aug 1, 2017 by Jean

Good point, Jean
10:00am, Tues, Aug 1, 2017 by AG