UDL Taboo Talk

Discussing the Undiscussables about Parent Teacher Collaboration

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Welcome to Taboo Talk!

To-Do List
Copies of this to-do list are also provided on each table.

1. Grab a playing card on your way in and join your group. Introduce yourself!
2. Complete the Entrance Ticket in hard copy, using Google Forms via the provided QR code, in a group discussion, or on Twitter at #UDLparents

Options
- Begin reading the file titled “Email” in hard copy or using Sched.
Welcome to Taboo Talk!

Goals/Objectives

● Understand WHY parent teacher partnership/collaboration is necessary to transform learning for all
● Have at least one a-ha moment about WHAT UDL parent teacher collaboration is and what it may look like in practice
● Self-reflect on your own practice to identify a personalized goal and strategy for HOW you’re going to foster UDL parent teacher collaboration
Your Turn! Share your own reason for wanting to be a part of the session - maybe introduce your family, your position in education, etc... and share your goal for the session.
Let’s Play Taboo!

Rules

1. Clue-givers may not use any taboo words, including abbreviations and any part of the taboo word.
2. Clue-givers may not use sound effects or use gestures to indicate the clue word.
3. Clue-givers may pass on any card at any time, but the card is then placed in the discard pile.
4. When time is called, the final card does not go into the discard pile, but is instead removed from play.
I’m really struggling at work. I have no support from my family, and I couldn’t find a babysitter. She’s going to think I’m a complete mess.
My students will be here soon and I don’t have a substitute to cover.
My partner couldn’t afford to get the time off, and I don’t know if I could schedule another time. It was difficult to get my boss to let me leave today.

Parent

I need to post my progress reports and meet with other parents. I don’t have time to meet again.

Teacher
It’s so hard to make sense of all of this. I don’t understand half of what is in there, but I just want my child to be successful. I hope everything is in there that he needs.
I don’t understand how to make this work and teach all the other kids, too. I’m really struggling, and now I have to pick up my students from art class. I can’t figure it out now.
I’m literally doing the best I can. I don’t know what to do anymore.
I’m literally doing the best I can. I don’t know what to do anymore. He is disrupting the whole class and I can’t figure out how to help him self-regulate and cope.
Whatever Your Role - Be Vulnerable and Invite Feedback

Swing/Recovery Combinations

- No big deal
- Love feedback!
- Hate feedback.
- Hopeful, but fearful

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Acknowledgement and Perspective Taking

- Ask questions that **elicit understanding**.
- **Acknowledge** there are other perspectives.
- Give the other person the opportunity to feel like an **equal** and to respond with **dignity**.
Defusing Tense Conversations

Sometimes what happens at a meeting can be like a game of telephone.

Phrases to start using:

- I’ve noticed...
- I hear what you're saying.
- Correct me if I'm misunderstanding.
- How does that look in the classroom?
- What do you suggest?
- Let’s talk about what’s working.
- How can we work together to make this happen?
- May I see a copy of...?
Contact Us Anytime!

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