"Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students."
1. I can identify the main events in the text and understand their significance.
2. I can analyze the text's structure and organization.
3. I can recognize the author's use of evidence and reasoning.
4. I can appreciate the text's impact and its role in broader discussions.

Some questions to ask about the text:

- What is the main argument or message of the text?
- How does the author support their argument?
- What is the text's purpose or intended audience?
- How does the text's tone affect its message?

Other Notes or Needs to Be Addressed:

- [Additional comments or notes related to the text, if any]
- [Any specific areas requiring further clarification or discussion]
- [Suggestions for follow-up actions or resources]

Tasks to Address:

- [List of tasks or projects related to the text, with deadlines and responsible parties]
- [Any pending actions or follow-up tasks]
- [Any limitations or challenges facing the tasks]

Other Relevant Information:

- [Any additional context or background information relevant to the text]
- [Any cross-references to other texts or resources]
- [Any updates or changes to the project plan]

Additional Resources:

- [List of recommended resources or materials related to the text]
- [Any online platforms or communities for further discussion]
- [Any additional topics or areas for exploration]

Organizational Chart:

[Diagram or organizational chart related to the text, if applicable]

[Additional comments or notes related to the organizational chart, if any]
Paper copy of book

Audiobook

Powerpoint of adapted text with audio that can be accessed on iPad or

Visually supported adapted text

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Connect with us!

https://goo.gl/forms/m8bA2x5yVBlyVcpitb2
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CREDITS
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