Students First: Reimagining Education in New Hampshire

EXPLORING NEW HAMPSHIRE’S INTERSECTION OF SOCIAL JUSTICE AND UDL: Mary Lane - Welcome

➢ New Hampshire Vision, NH Commissioner Edelblut
➢ Beliefs that drive us
➢ Deep Dive Session - Kirk Behnke, Facilitator
   ○ Frank Edelblut - Personalized Learning
   ○ Mary Steady - Student Wellness
   ○ Mary Lane - NH UDL Academy / State Plan

➔ Poster Activity
➔ Next Steps
Goals For Today

- Provide the NH examples of UDL implementation to support social justice that includes student and family voice
- Assist you in developing your vision of how UDL will support social justice
Gathered Online UDL Resources can be found at

https://tinyurl.com/gsupkdb
“My goal is to have every one of the 172,000 students in primary and secondary schools in New Hampshire have the best possible outcome”
We have BIG DREAMS for our students.

But do today's schools prepare them for tomorrow's world?

MAKE LEARNING RELEVANT
INCREASE STUDENT VOICE & CHOICE
MAKE STUDENT WORK PUBLIC
FOCUS ON THE PROCESS OF LEARNING
ENCOURAGE PEER-TO-PEER LEARNING
SET EVERY STUDENT UP FOR SUCCESS
New Hampshire Department of Education’s Timeline

2014
- NHDOE Vision 2.0
- OSW Created

2015
- UDL Academy Starts
- OSW Framework (MTSS-B)

2016
- 3 UDL Academy Cohorts
- Intersection of UDL & OSW
- Family/Student Voice White Papers

2018
- NH UDL State Plan ToolKit Rolled Out
- Family/Student Voice PP

Present
- ESSA Plan
- Capture
- Family/Student Voice Convening
Traditional Approach: Equality

In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.

Progressive Response: Equity

In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.

Social Justice: Liberty

In the third image, all three individuals are empowered by the system to use their own abilities and strengths. They are being treated fairly.
CORE BELIEFS

PERSONALIZED LEARNING
Student and Family Voice
Quality education is based individuality of each student

NEUROSCIENCE
Neuroscience is a powerful force to support culture change

MOBILIZER
The UDL Academy can unify educational beliefs across the state to support personalized learning, voice and student wellness

MYTH BUSTING
UDL is not just another initiative and can be the implementation science vehicle
Multi-tiered System of Support for Behavioral Health and Wellness

Tier 3: Intensive Interventions
(Support for few)

Tier 2: Targeted Interventions
(Support for some)

Tier 1: Universal Approach
(Support for all)
Behavioral Health Disparities Impact Statement (BHDIS)

NA/ES - Cultural Linguistic Appropriate Services (CLAS)

Work Plan - BHDIS & CLAS

Training - CLAS, School Discipline, Trauma & Cultural Linguistic Competency

Evaluation
https://answergarden.ch/510839 or
https://goo.gl/np2Hux

Personalized learning & social justice intersections...
Type your answer here...

20 characters remaining
Your Vision
How do your core beliefs influence you in developing your vision? How can UDL support social justice that includes student and family voice?

Successes and Challenges
What examples of your work lay the foundation of your vision? What obstacles are blocking the vision? What resources do you have or changes can you make to move forward?

Share your story about your journey
Create the picture of your vision and tell your story about your journey from today on.
Contact Information

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The above picture is of the Lincoln, NH covered bridge