Objectives

#1 - Describe the role of accommodations for students with learning differences as the initial step to igniting student engagement

#2 - Describe the aspects of professional collaboration based on UDL implementation principles that catalyzed changes in teacher beliefs

#3 - Identify the habits of mind of educational engineers that can be used to identify catalyst/allies for change in schools

Wolf, UDL for Social Justice, August 1, 2018