The Global UDL Virtual Classroom: Researching Cultural Perspectives
Frances G Smith, Ed.D., CVE
Educator/Consultant
Recognizing Differences
@Drfrannie_S

Serra De Arment, Ph.D.
Assistant Professor
Virginia Commonwealth Univ.
@sjtdea
Sharing our story...

• How we shared the message of UDL
• What we learned from Jamaica
• Why an online classroom

cc: B Tal - https://www.flickr.com/photos/68634595@N00
@sjtdea @Drfrannie_S #GlobalUDL #UDL4Justice
Reflect

What is learner variability in your context?
How People Learn (NRC, 2000)

Adaptive Expertise (Hatano & Inagaki, 1986)

Universal Design for Learning
A Dichotomy
A Mission for Social Justice

"Every child can learn, every child must learn."
Two Lenses Fall, 2013

Ears on the Ground Spring, 2014

Deeper Analysis, 2016

Personalizing the Lens Spring, 2015

Ears on the Ground Fall, 2014

@sjtdea @Drfrannie_S
#GlobalUDL #UDL4Justice
A First World Problem
The Global UDL Virtual Classroom
Promoting Responsive Educators through UDL and Adaptive Expertise

An Open Platform
Jamaican UDL Educators
Created by Fran Smith

Information

An online community of practice for Jamaican educators to share their ideas and applications of UDL across Jamaica.

Location: Jamaica
Members: 3
Latest Activity: Oct 27

Welcome Fellow Jamaican UDL Educators

Welcome, Jamaican educators! This online area provides a space where you can share resources, best practices, ideas, suggestions, and stories about how you're learning and applying UDL in your classrooms. Here are several components to get started - you can customize this space, too:

- The space is for the Group within the larger online community of UDL Connect. This is a free space through the National Center on Universal Design for Learning. Groups can be open to anyone or by invitation only (this space is currently by invitation only).
- Discussion Forums can be used by members for chatting with each other and posting rich resources, such as hyperlinks to webpage, digital file, picture, or video.
- The space can include specific pages, like these on the right side of this page (UDL Seminal...
Variety seems not only to be the spice of life but also a major key in promoting learning... Ever changing, dynamism, patterns, beats, growth, and learning have a common thread—variation.
UDL would serve as my avenue through which I can garner new ideas to maximize learner individual interest to ensure that the learner maximize[s] his/her fullest potential through active learning in the classroom.
I am truly excited about this entire process because I can see how applicable it is to the process of learning for both myself as an educator but more so for my students who come to me varied, diverse and all capable.
By providing students with multiple means of action and expression, engagement and representation, they are able to showcase how best they learn and we get an opportunity to see just how dynamic our learners are.
Developing a Global UDL Classroom

Insights, templates, and information for setting up an open platform for virtual collaboration around the universal design for learning framework.

The Global UDL Virtual Classroom was initially designed between a U.S. based and international partnering institution of higher education to build a rich and sustainable online learning community to: engage doctoral students and
The Global Universal Design for Learning (UDL) Classroom

Overview

UDL Theory and Practice

UDL Guidelines - Version 2.0

Summary

The Global UDL Classroom was initially designed between a U.S. based and international partnering institution of higher education to build an online learning community around UDL. The focus of this collaboration highlighted opportunities to engage both doctoral students and international educators in jointly building a virtual model classroom to study UDL principles, pilot applications of innovative pedagogical methods, and evaluate the effectiveness of online resources in varied and culturally different educational settings.

http://www.oercommons.org
UDL as a Transformative Educational Framework: Content and Method for Professional Development

Kathryn Best

Inclusion and The Need for a New Approach

- UDL is about maximizing the learning of all students through the use of strategies and tools that are both effective and provide the flexibility that students need.
- UDL is grounded in neuroscience and cognitive science and is based on the concept of human cognition.
- UDL promotes the idea that everyone has different learning styles and that effective teaching should cater to these different styles.

Universal Design for Learning

- UDL is a framework for designing learning environments and activities that are accessible to all learners.
- UDL is about making learning environments accessible to all students, regardless of their learning styles, abilities, or disabilities.
- UDL is about making learning environments flexible and adaptable to the needs of all learners.

Logic model: using UDL for professional development

Input

- UDL is about creating learning environments that are accessible to all learners.
- UDL is about making learning environments flexible and adaptable to the needs of all learners.
- UDL is about making learning environments engaging and meaningful for all learners.

Outcomes

- UDL is about creating learning environments that are accessible to all learners.
- UDL is about making learning environments flexible and adaptable to the needs of all learners.
- UDL is about making learning environments engaging and meaningful for all learners.

Teacher Training and UDL

- UDL is about creating learning environments that are accessible to all learners.
- UDL is about making learning environments flexible and adaptable to the needs of all learners.
- UDL is about making learning environments engaging and meaningful for all learners.

Assessing Professional Development

- Teachers demonstrate the use of UDL by submitting sample lesson plans that showcase UDL principles.
- UDL outcomes are measured through the use of assessments that are aligned with UDL principles.
- UDL outcomes are measured through the use of assessments that are aligned with UDL principles.

Teacher Buy-In

- UDL is about creating learning environments that are accessible to all learners.
- UDL is about making learning environments flexible and adaptable to the needs of all learners.
- UDL is about making learning environments engaging and meaningful for all learners.

References

- UDL is about creating learning environments that are accessible to all learners.
- UDL is about making learning environments flexible and adaptable to the needs of all learners.
- UDL is about making learning environments engaging and meaningful for all learners.

Dr. Kathryn Best
Director of Curriculum, Instruction, and Assessment
St. Michael’s Episcopal School
obrigado  Dank U  Merci  mahalo  Köszí

спасибо  Grazie  Thank you  mauruuru  Takk

Gracias  Dziękuję  Děkuju  danke  Kiitos

Photo credit: Willarrd via Flickr (CC BY-NC-ND 2.0)