UDL Implementation at SBA: Listening to Student Voice to Increase Engagement

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#UDL4Justice
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Ways to Engage in the Session

**Padlet**

http://tinyurl.com/SBA-StuVoice

Ask questions, leave comments, or start a discussion.

**Social Media**

#UDL4Justice

@CAST_UDL
@UDL_Center
@cgray_christine
@KMeniss
Goals

- To share our story of using UDL to increase student engagement and voice.
- To provide implementation examples to serve as jumping off points for your own implementation ideas.

Your Goal:
Jot down a goal (draft of a goal) you have for yourself in the upcoming school year.
**Engagement Principle**

**Goal:** to create **Purposeful & Motivated Learners.**

**Affective Network:**
- Constantly evaluating situations, setting priorities & determining motivation
- Affects the way we **perceive** and **express** information—it all starts here!

**Provide options for:**
- Recruiting Interest
- Sustaining effort & persistence
- Self-regulation
Problem of Practice

Teachers were saying...

“My students are apathetic and unmotivated.”

Students were saying...

“...then you get a good life, but if you don’t do that...”
Acknowledging Learner Variability: In Students And Staff

Helping our teachers shift their thinking...

UDL Theory and Practice, Rose & Meyer
What’s Your (Learning) Type?

- Read the descriptions of the 4 learning types.
- Move to the poster with learning type you most identify with.
- Discuss with your poster-mates:
  - What characteristics define your learning type?
  - What are your preferred ways to learn?
- Record discussion highlights on the poster; *T-chart, illustration, bulleted list.*
Guideline Challenge Weeks

What is the Challenge?
- A week where staff challenges themselves to incorporate a particular guideline into each lesson each day.

What is the PURPOSE?
- To spend time learning & gaining an in-depth understanding of a particular guideline in a supportive & collaborative environment. To reflect on our practice. To take risks & try something outside our comfort zone.

#ObserveMe #PeerObservation #UDLGuidelineChallenge
What kinds of activities did you do that kept you motivated to learn?

“He [teacher] gave us time.”

“We did stations, watching videos.”

“We did fun activities such as building with pipe cleaners, moving around to places similar to our opinions, and drawing activities.”

“I didn't like anything I loved everything.”

What did you observe in your classroom?

“Thinking back about the week, I definitely felt a difference. But what I really saw and sensed was a calm focus in the room.”

“Students have really responded well to the choice factor inherent in the creativity required for a (this) project.”

“...when I am purposeful in making assignments relevant and explicitly express their real world value, my students are invested and persistent in achieving success for themselves.”
**School-wide Student Survey & Focus Groups**

**Goal:** To gauge our students’ engagement in their classes and school community.

My teachers ask for feedback about how I am feeling about class and about the way they teach.

I believe that skills learned in school can help me outside of school in the “real” world.
Goal: Using 3 reliable sources, research a topic of your choice and share what you have learned with peers in a method of your choice

"I enjoyed doing this project, and I think that is because it was a broad enough subject and I had the freedom to learn about whatever I wanted. I also learned a lot about how the nails have a purpose..."
“You know how kids say like I want to do this when I grow up? I feel like teachers should base the work off of that. So each kid would have different things, which would be better. So like kids can’t just copy off of each other. It’s different questions, different stories and that kind of thing.”

- Student feedback post focus group
Students take to social media...and are heard! #onemoreshow

Dianne Kelly, Ed.D. @RPS_Super · 30 Apr 2016
Just spoke to Mrs. Willett @RPS_SBA. Very proud of Lion King cast and crew. There will be #OneMoreShow. Stay tuned for date and time.

Gianna Chianca @gchianca · 30 Apr 2016
proud of all my friends in the cast & crew. congrats on the show, it was amazing, thanks for working so hard❤️ #onemoreshow @RPS_Super

Natziri Martinez @natziri_23 · 30 Apr 2016
Look at how many people want this third show, everyone is going crazy on all social medias. #onemoreshow @RPS_super
Stop & Reflect

Expression Options
Post to Padlet /Tweet
Posters
Chat it out with tablemates

- How might a Guideline Challenge work in your environment?
- What would you be most interested in learning from a focus group of your students?
- How have you used student feedback to inform instruction or assessment?
Social Justice Lunch Groups

Our Goal: Provide students a safe & respectful environment for students to express their thoughts about issues that are important to them. *(Minimize threats & distractions, Optimize relevance & authenticity, Foster community & collaboration)*

➔ 20 minutes once weekly, advised by School Social Worker & Literacy Coach
➔ Students drive discussion topics
➔ All students are welcome
Taking Action!

School-wide Lesson
Susan B. Anthony Day Lesson

Objective:
SWBAT identify the major issues for which Susan B. Anthony advocated and describe how she took action.

Language Objective: Students will discuss ideas with peers and verbally respond to questions related to Susan B. Anthony.

Life of a Plastic Bottle
School-wide water bottle collection
4,450 bottles recycled!
Lit Night Dilemma!

- **Consultancy Protocol** - Speak your Mind Students developed plans

- **Students developed:**
  - Student Survey
  - Activities for the event
  - Advertisements
  - Materials for the event
  - Literacy-based projects of their choice

Special thanks to students in “Speak Your Mind” Class who developed activities, created advertisements to entice classmates, and used their voices to make this a special, one-of-a-kind event! #SBAPRIDE

Optimize relevance & authenticity, heighten salience of goals, vary demands & resources, promote expectations & beliefs to optimize motivation
SBA Museum & SBA Coffee House

Shakespeare Hoops!

SBA Photobooth
• How could you incorporate student voice into school-wide/community activities?

• How have you supported students taking action on issues that are important to them?
In your opinion, what makes a great teacher?

A great teacher understands that not all students learn the same way. Gives their students options in learning and in classroom.
Goals & Action

★ Revisit your UDL goal from the beginning of the session.

★ Record an idea or two gained during the session that may be helpful as you work toward your goal.

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Student Voice