Reread-Adapt and Answer-Comprehend (RAAC) Intervention Script

Step 1: Prompt Student. “Read this story the best you can and as quickly as you can. Pay attention to what you are reading, as you will need to answer a few questions.”

Step 2: Read Prompts. Ask student to read question-generation prompts (“who, what, where, when, how” questions, such as “Who is the main character?” “Where does the story take place?”).

Step 3: Reread. Ask student to reread passage aloud until reaching goal—

- No less than 2 times.
- No more than 4 times.

Step 4: Correct Errors.

- If student pauses during reading, correct word and have student repeat.
- Correct all other errors after passage read and ask student to repeat them.

Step 5: Praise. Provide feedback to student on improvements in speed and accuracy.

Step 6: Adapt and Answer. Ask student to adapt and answer questions you have placed on cue cards.

Error correction process:

1. If no answer or incorrect answer first time, prompt student to look for information in the passage: “See if you can find the answer in the passage.”
2. If no or incorrect answer second time, point to sentence(s) where answer can be found and prompt: “See if you can find the answer in this sentence.”
3. If no or incorrect answer third time, provide answer and point to where you found the answer.

Step 7: End and Adjust. When session ends, adjust the reading material for next time:

Adjust the difficulty of the reading material for use in the subsequent session using the following guidelines.

- If, for three sessions in a row, the student was unable to reach the fluency goal in four readings, lower the reading material to be used in the subsequent session by one grade level.
- If, for three sessions in a row, the student reached the fluency goal in two readings or less, raise the reading material to be used in the next session by one grade level.