### Instructional Process Overview

**Steps to Take**

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<thead>
<tr>
<th>The School Museum Process</th>
<th>Kid Curators, LLC</th>
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</thead>
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<tr>
<td>Introduce the museum project</td>
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<tr>
<td>Open the museum to the public</td>
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<tr>
<td>Visit a professional museum</td>
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<tr>
<td>Research the museum topic</td>
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<td>Design the exhibits</td>
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<tr>
<td>Construct the exhibition</td>
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<tr>
<td>Write for a museum audience</td>
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<td>Learn the full exhibition</td>
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### Key Questions

**Introduce the museum project**
- What is our job?
- What is a museum?
- How will we work as a team?
- What do visitors know and wonder about our museum topic?

**Visit a professional museum**
- What are the characteristics of high-quality exhibits?
- What criteria will we use for our exhibits?

**Research the museum topic**
- What are our research questions?
- Where will we locate information?
- How will we summarize information as we take notes?
- How will we analyze information to answer our research questions?
- How will we synthesize information to answer our focus question?
- What is our big idea?
- What is our story line for visitor learning?
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| **Design the exhibits**       | • What will we use to tell our story?  
• How do we get visitors to experience our story?  
• What will our completed exhibit look like?  
• Will our exhibit work? |
| **Write for a museum audience** | • Does the content and order of our exhibit labels help visitors understand our big idea?  
• Is our writing relevant and useful to the visitor?  
• Is the tone of our writing clear and consistent?  
• Does the visual quality, organization, and structure of our text make it easy to read?  
• Is the text in our exhibit is grammatically correct? |
| **Construct the exhibition**  | • What is our exhibit team’s plan for accomplishing our work?  
• How are we working as a team?  
• How will we install our exhibit? |
| **Learn the full exhibition** | • How can the completed exhibit be used as a teaching tool?  
• How can we engage visitors with our exhibit?  
• When will we take school groups on tours of our museum?  
• How will we learn about the other exhibits in our museum?  
• What did we learn? |
| **Open the museum to the public** | • What roles will we play on opening night?  
• What activities will we have during our opening night event?  
• How will we advertise our event?  
• What is our schedule for opening night?  
• How will we dismantle our museum?  
• How will we celebrate our accomplishments? |