High Quality Professional Learning

In Fulton County Schools, high-quality professional learning embraces all phases of the learning process, from knowledge and skill acquisition to application, reflection, refinement, assessment, and evaluation. We approach high-quality professional learning with methods of teaching and learning that are:

- Structured, comprehensive, sustained, and collaborative
- Focused on improving an employee’s knowledge, skills, behaviors and attitudes
- Aligned to all things that attribute and/or contribute to the growth and achievement of our students.

4 Ways to Score!

Program Specialists

In-Depth Content Acquisition
- Multiple bits of learning
- Attention to spacing & practice

Implementation
- Application
- Reflection
- Refinement
- Feedback & Support
- Benchmarking (collaboration)

Evaluation
- Assessment (monitoring the learning & doing)
- Evaluation (Need, Reaction, Learning, & Application)

Framework
- Structured plan for learning experience
- Stakeholder involvement

Latrina Cockrell (SLC/AZ)
CockrellL@fultonschools.org

Tasha Harp (CLC)
HarpN@fultonschools.org

Trisha Myers (NELC)
MyersT1@fultonschools.org

Audra Tompkins (NWLC)
TompkinsA@fultonschools.org

PL Department
PLDept@fultonschools.org

Consult
We can co-plan learning experiences with the help of several tools to ensure the design of high quality professional learning.

Teach
We can provide professional learning on the topic of high quality professional learning to anyone who is involved in the design and delivery of professional learning.

- A FCS Pathway for high quality professional learning will launch Fall 2017....More information to come!

Provide Tools
- Tools to evaluate needs, reaction, learning, & application
- High quality indicator checklist
- Sample frameworks for high quality professional learning

Support PL Facilitators
We continually build the capacity of Professional Learning Facilitators (PLFs) at each school to develop and support key elements of high quality professional learning in learning experiences that occur at the school level.
High Quality Professional Learning Framework

*This is a sample. Although key elements should always be present, the design of another learning experience may look different based on needs, content, time-frame, etc.*

**Topic:** Station Rotation

**Time Frame:** Fall Semester 2017

**Stakeholders:** All certified staff, led by Principal, Assistant Principal, Curriculum Support Teacher, PLF, and PLC Chairs.