7 HABITS OF A GOOD READER

1. **ACTIVATING SCHEMA**
   - “That reminds me of…”
   - “I have a connection…”
   - “Remember when…”

2. **ASKING QUESTIONS**
   - “I wonder…”
   - “How come…”
   - “Why…”
   - “I’m confused…”
   - “I don’t get it…”

**OTHER QUESTIONING STRATEGIES**
1. Question webs
2. Question of the day, a student each day is challenged to come up with a question about the topic under study. The class works together to answer it.
3. Ongoing list of questions the class is pondering (i.e. book of the month)

3. **CREATING IMAGES**
   - “I get a picture in my mind…”
   - “I can see it…”
   - “It’s like a movie in my head…”
   - “I visualized…”

**OTHER STRATEGIES TO ENHANCE THIS SKILL**
1. Listen to a recording and draw/write what you visualize
2. Listen to music and draw what is visualized
3. Draw a sequence of pictures to convey the mental images the reader creates from text
4. “Sketch to stretch” fold a paper into four parts, as teacher reads aloud; kids draw the movie in the mind, a different frame in each quadrant.

4. **INFERRING**
   - “I think…”
   - “Maybe it means…”
   - “I’m guessing that…”
   - “I predict…”

**OTHER STRATEGIES TO ENHANCE THIS SKILL**
1. Show not tell
5. **DETERMINING IMPORTANCE**
   - “This is really important…”

   **OTHER STRATEGIES**
   1. two column notes
      - opinion/proof
      - theme/evidence
      - important event/evidence
      - character’s motivation/evidence
      - Topic / details

6. **SYNTHESIZING (NEW THINKING)**
   - “I get it…”
   - “Aha…”
   - “Yes, that’s it…”

   **OTHER STRATEGIES**
   1. Venn diagram
   2. time line of thinking
   3. getting the ideas of an article down to 5 W’s
   4. two column notes
      - what the text is about/what it makes me think about
      - direct quote/personal response
      - opinion before reading/new ideas
      - quote from text/new ideas
      - information from text/new insight
      - content/process
      - what’s interesting/what’s important

7. **MONITORING FOR MEANING**
   - “Let me review what I know…”
   - “I thought this character…”
   - “Oh, so far…”

   **OTHER STRATEGIES**
   1. Predictions/check