DON'T ROLL THE DICE:
DATA COLLECTION METHODS FOR THE CLASSROOM
TAKE A LOOK...
WHAT DO YOU THINK?

• Have the students made progress?
• How do you know?
• What else would you want to know or see?
• Would frequent data collection help to determine progress?
• Would frequent data collection help to determine instructional adjustments?
• How does this relate to the data collection training from this past year?
LEARNING OBJECTIVES

• You will know and be able to restate the importance and requirements of data collection
• You will learn 2 practical methods and ways to plan for data collection
• You will create 2 tools to assist with data collection for next year
Data Collection Frequency

2 times per week for all objectives
PLAN NOW FOR NEXT YEAR

STATION 1
Planning
Tinyurl.com/SECDataSystems

STATION 2
Tools
Tinyurl.com/SECDataSheets
ONE MORE THING TO TRY FOR NEXT YEAR – Graph the data

Twice a month

Twice a week
Choice and Voice
Students express their learning styles and preferences as learners in the lesson.

Choice for Demonstrating Learning
Students have multiple ways to demonstrate mastery of standards. They can leverage both technology tools and traditional tools.

Mastery Based Assessment
The students drive the curriculum rather than the curriculum driving the students. Assessments are guided by proficiency and competency.

Varied Strategies
Students are given more than one way or modality to learn the material or access content.

Flexible Pacing
Students move through the curriculum at a pace that fits their individual abilities and allows for mastery of learning rather than a time-bound learning schedule.

Co-planning Learning
Students, parents and community are involved in planning and setting goals, demonstration of learning, pace, and mastery level.

Just-in-time Direct Instruction
Direct instruction is available to students when it is needed regardless of the availability of an in-person teacher.
DON’T ROLL THE DICE!
THANK YOU FOR JOINING US!