Bring It Teacher--Go Ahead--Show Me Instant Feedback

Your new go-to formative assessment tool!

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Certified Microsoft Innovative Educator
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(470) 254-7600 Ext. 27561

Chattahoochee High School
Science Department
Dr. Pebble Johnson

Apple Teacher
Create formative assessments + act on live student responses!
Go to new.goformative.com

Go Power Assessment with GoFormative is live!

Guest Join Code

BXXAVU

View Responses

Get a Link  Google Classroom  Embed it
Formative teaching
quickly identifying what students know AND intervening so they can learn more
Quickly Inform Your Teaching

Decide what to teach next based on trends you see

Group students based on performance and strategies

Differentiate learning activities based on student work

"Just by looking at the images, I could see whether they were getting the gist of the poem."
Give every student immediate feedback

Give instant written feedback that furthers student learning

Set an answer key, let Formative take care of the grading, and give scores back instantly!

"I can instantly see what you're needing to improve on and let you improve on it...so that on the care meter now it's higher, now it's instant, now you can change it."
Make Sure Every Voice is Heard

- Project live responses with or without names and scores
- Generate rich class discussions based on student work (exemplars, strategies, misconceptions)
- Engage students! Let them explain their work or the work of a peer!

“I was able to see and praise responses from my students who never raise their hand.”
Sign up at new.goformative.com
Create a new formative!

1. Click out of the welcome message from Craig and click on “New Assignment”

2. Write a title for your formative!
Add a question

1. Select “+” symbol

2. Choose a question type
Example of adding a question: Short Answer

- Change the Question Type
- Write the question text or the prompt
- Setup your answer key and auto-grading
- Add additional instructions, detail, reminders
- Copy the question
- Delete the question
- Change the # of points for the question

1. Short Answer
   - Type your question...
   - Add a correct answer
   - Select standards set
   - Pts 1
Add an embed code and provide students with access to an external learning tool (e.g., Vocaroo, EdPuzzle, Desmos graphing calculator)
1. Select “Enhance a PDF/Doc”

2. Click to upload a PDF/Doc/image
Example of transforming a PDF/doc/image

Click to add a question anywhere on the doc

It’ll appear to the right so you can add question details.
Preview a formative

Click on “Preview” to see the formative from a student’s perspective. You can respond and your sample responses will show up on the “View Responses” page!

**Making Polyjuice Potion!**

1. **Polyjuice Potion - Part 1**
   - **Brewing instructions**
   - 1x Fluxweed
   - 1x Knotgrass
   - 1x Lacewing Flies
   - 1x Leeches

2. **Instructions**
   - 1. Add 3 measures of Fluxweed to the cauldron
   - 2. Add 2 bundles of Knotgrass to the cauldron
   - 3. Stir 3 times, clockwise
   - 4. Wave your wand
   - 5. Leave to brew and return in 60 minutes
   - 6. Add 4 leeches to the cauldron
   - 7. Add 2 scoops of Lacewing to the mortar
   - 8. Crush to a fine powder
   - 9. Add 2 measures of crushed Lacewing to the cauldron
   - 10. Heat for 30 seconds on a low heat
   - 11. Wave your wand to complete the potion

**Question 1**: This is an incomplete recipe! What ingredients do you need to add to complete it?

*You can use your notes!*

**Question 2**: The effects of polyjuice potion can last up to 12 hours!

- True
- False
Assign a formative

Click on “Send” to give a formative to guests or classes you’ve created. If you assign to guests, you can give them the quick code to enter!
View And Act on Responses

Click on “Live Results” to view live responses! You can always come back later!

- Hide names
- Filter responses by class
- Navigate to responses for each question
- Click on response to score and give instant written feedback
Sneak Peek: Student Growth Tracker

Track student progress on formatives or individual standards you’ve tagged to questions.

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Create a class

If your students are in class(es) you’ve created, you have more options to control what they can do with a formative, you can reset their passwords, and they can access formatives from their dashboards!

Create classes or import them from Google Classroom!

Get students to create accounts or create accounts for them so students can join the class

Reset passwords instantly!
Access resources

Click on “Help Center” for how-to resources, “Community” for ideas, and you can always “Start a conversation with us” if you can’t find what you are looking for!
Earn Your Formative Educator Badge!

Formative believes in formative teaching! If you start to act on the live responses you gather from your students to improve their learning, apply for your Formative Educator badge! It’s a great way to build your online community of educators and get special opportunities!
Follow us on Twitter, Facebook, Instagram and Pinterest for inspirational ways teachers are using Formative in their classrooms!
Please Note that Formative is constantly being improved and some things may change!
Click Here For A Video Sneak Peek
On which continent did prehistoric humans hunt wooly mammoths?

Correct Answer: Add answer here...  
Help Text: Add text here...  
Tags: Type or search Common Core

How long did homo erectus live on earth before homo sapiens?

Correct Answer: Add answer here...  
Help Text: Add text here...  
Tags: Type or search Common Core

...living for their daily food. Paleolithic peoples had a close relationship with the world around them. They came to know what animals to hunt and what fellow animal migrations and vegetation cycles. Archaeologists and anthropologists have speculated that some lived in small groups of twenty or thirty...
A whole new way for Students to find what’s important to them!
Samantha was in charge of recording the morning and afternoon temperature for her class. This morning it was really cold. Samantha recorded the temperature as -7 °F. The temperature rose 15 °F when Samantha had to record the temperature at noon. And then the temperature dropped 6 °F when she had to record the temperature at the end of the day. Use a vertical number line to represent the temperature changes and write an equation to represent the changes and temperature at the end of the day.
African History: Masai Culture

BY CYNTHIA FITZGERALD

★★★★★ 4.1 (6,984 votes)

This quiz covers the history of the Masai people & their ceremonial and historical culture. The Maasai are a semi-nomadic people who lived under a communal land-management system. The movement of livestock is based on seasonal rotation. (more)

Get This Lesson
Access Community Resources

Click on “Community” from your dashboard where you can grab 1000+ formatives and learn tips for using Formative based on what you teach (video tutorials, user guide, forum)
<table>
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<th>Feature</th>
<th>Always Free</th>
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Chat with Formative team!

The Formative team loves to help and share ideas!

Click and start the chat!

You can reach GoFormative on Twitter and Facebook too!
Thank You!

http://bit.ly/2q8EKu1